



### Understanding the World

1	Discuss similarities and differences between what Skelmersdale used to look like in the past compared to now
2	Understanding that things change over time - Looking how they have changed from a baby to now.
3	What is a castle and looking at a range of different ones
4	Asking questions about their familiar world
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### Key People/Places/Facts

1		Year 1
2		Cinderalla
3		Zog
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### Vocabulary

	Tier 2	Tier 3	
	locate	Castle	
	Skelmersdale	Map	
	memories		
	sequence		
	transition		
	past		
	present		
	vertices		
	review		

### Big Questions

1	What is a map and what is it used for?	
2	How is Reception different to Year 1?	
3	How have I changed?	
4	How has Skelmersdale Changed?	

## Communication and Language

The children will talk about similarities and differences between things in the past and present. For example looking at photographs of how Skelmersdale used to look compared to now and describe what they can see.

The children will have opportunities to discuss the experiences they have had at different points in the school year such as our school trip to Windmill Farm. They will discuss what they are looking forward to in year 1 and the achievements they have made throughout the year.

**Year: Rec**  
**Term: Summer 2**  
**Theme:**  
**Princesses,**  
**Pirates and**  
**Superheroes**

## Physical Development

The children will continue to have weekly PE lessons taught by WLSP. The children will continue to develop the fundamental skills of movement. Focusing on different ways of traveling and throwing and catching.

The children will continue to practice their fine motor skills and continue to practice using a tripod grip. They will also continue to practice their scissor skills by cutting a range of shapes and making their own stick puppets for re telling the stories they have heard.

## Expressive Arts and Creativity

The children will use recycling to create their own castles. They will also be making their own masks and stick puppets relating to the stories we have met.

To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function

To move along to the beat of a familiar song.

Selects tools and techniques needed to shape, assemble and join materials they are using.

## Personal, Social and Emotional Development

The focus in Jigsaw this half term will be 'Changing me'. The children will be taught about what is meant by transition and the changes that will occur when moving to Y1. The children will be able to express how they feel about moving to year 1. They will be sharing memories and celebrate with their friends about what they have enjoyed in Reception class.

To understand that we all grow from babies and name some body parts head, leg, arm, neck, elbow, knees, ankle and foot.

## Literacy

This half term our book focus will be Zog. The children will be introduced to what a book review is and will create their own for the story of 'Zog'.

The children will label a picture of Zog with words that describe him.

The children will also be introduced to what a letter is. They will write a letter to Windmill Farm following our school trip visit.

The children will also listen to many pirate and princess stories such as Pirates love underpants and Cinderella. The children will order the story of Cinderella and write sentences that match the pictures.

To think of and write a short, simple sentence.

Listening to and hearing sounds in CVC and CVCC words.

Identifying sounds, including phonemes and other digraphs on a sound mat.

Checking written work and making any changes where necessary.

To know the sounds that the taught phonemes make and what they look like.

To know how to write the taught letters.

Recognising taught HFW/ tricky words in text.

To know that a sentence starts with a capital letter and ends with a full stop.

Demonstrate understanding of what has been read by retelling stories and ordering them.

## Mathematics

This half term the children will be consolidating their learning

To become familiar with parts of a clock face, hands.

To know addition and subtraction problems can be solved by counting forwards or backwards on a number line.

To use rulers to measure length, scales to measure weight and jugs/containers to measure capacity.

To make observations of and compare length, weight and capacity.

To know how to recognise patterns in numbers.

To know the names of some 2D and 3D shapes.

To know that 2D shapes can have corners and side.

To know that 3D shapes can have faces, vertices and edges.

To know that addition involves combining groups of objects.

To read number addition sentences.

To be able to count, order and recognise numbers to 20.