



Moorside Community Primary Academy - Theme Overview

Year: 5 Term: Summer One Theme: Shakespeare

History

1	Identify significant events in a historical period.	Identify and order events from the Tudor period chronologically.
2	Understand how the Tudors came to rule England	Understand the significance of the Battle of Bosworth and how this shaped the monarchy
3	Identify the members of the Tudor family	Research and identify key members of the Tudor family and their family tree.
4	Henry VIII and his six wives.	Identify who Henry VIII's wives were. Explain why Henry VIII decided to end his marriages and how.
5	Henry VIII's divorce and its consequences.	How did Henry's first divorce change the church in England?
6	What was life as a Tudor king like?	What did Henry do all day? What was his role?
7	Who was Elizabeth 1?	What were the significant events in her reign? How does she link to Shakespeare?
8	Who was William Shakespeare?	Research and explore who was Shakespeare. Link his work to Elizabeth 1.
9	How does Shakespeare still influence life today?	Identify and present how Shakespeare still effects modern life now.
10	The importance of portraits in Tudor times.	What was the significance of portraits in the past?

Key People, Places, Dates

1	1485	Henry Tudor is crowned King Henry VII
2	1509	Henry VII dies his son Henry VIII becomes king
3	1534	Henry VIII forms the church of England
4	1547	Henry VIII dies, his son Edward VI becomes king
5	1553	Edward VI dies, Lady Jane Grey takes the throne for 9 days before Mary I takes the throne
6	1558	Mary I dies, her half-sister Elizabeth I becomes queen
7	1564	William Shakespeare is born
8	1588	The Spanish Armada is defeated by the English
9	1603	Queen Elizabeth I dies ending the Tudor reign.
10	1613	The Globe theatre was destroyed in a fire.

Big Questions

1	When did the Tudor period begin and end?	Who were the Tudor family?
2	Was Henry VIII a fair monarch?	Who were the wives of Henry VIII? What happened to them?
3	What was life like in Tudor England?	How does Shakespeare still impact life today?
4	Who was William Shakespeare?	

Vocabulary

	Playwright	Tudor	
	Sonnet	Monarch	
	Comedy	Catholic	
	Tragedy	Protestant	
	The Globe	Dissolution	
	Script	Peasant	
	Play	dissolve	
	Theatre	filter	
	Monarchy/ monarch	Soluble/ insoluble	
	exile	solution	

ENGLISH

Reading:

Play scripts- Romeo and Juliet, Macbeth, Tempest

Reading – read, listen and respond to different texts in order to access ideas and information.

Writing – write and present a range of ideas, in a variety of forms with awareness of different audiences and purposes.

Performance – the children will role play scenes from the plays, using intonation, expression and gestures.

Writing Opportunities:

- Biography of William Shakespeare
- Summary of Macbeth
- Poetry- write a sonnet
- Composition- writing own play scripts

Grammar:

- Writing in the passive voice
- Third person pronouns
- Adverbials
- Ellipsis
- Rhyming couplets
- Relative clauses

MATHS

Shape

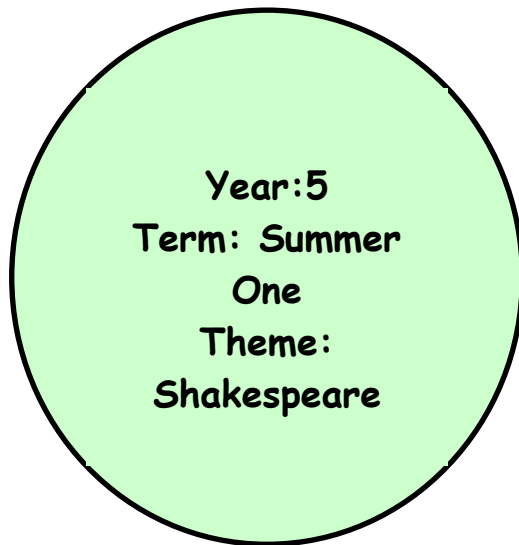
- Understand and use degrees
- Classify and estimate angles
- Measure angles up to 180degrees
- Calculate angles on a straight and point
- Length and angles in shapes
- 3D shapes
- Regular and irregular polygons

Position and Direction

- Read and plot coordinates
- Problem solving with coordinates
- Translation/ translation with coordinates
- Lines of symmetry/ reflection

Negative numbers

- Understand negative numbers
- Count through zeros in 1s
- Compare and order negative numbers
- Find the difference



DT- Making a Pop Up Book

The class will produce a suitable plan for their pop up book along with producing the structure of their book. They will then assembly the necessary components/ structures and mechanisms. They will use a range of mechanisms and structures to illustrate their story and use a range of materials to illustrate the pages of the book

MUSIC – Charanga- Dancing in the Street

listen, appraise, sing, find the pulse, rhythm, pitch and performing with instruments.

PE - WLSSP – Dance and OAA.

COMPUTING

Spreadsheets – children continue to learn about using and manipulating the data in spreadsheets. They collect data to put into a spreadsheet. They understand how a formula within a spreadsheet can be used to interpret the data collected. They understand how to use cells within a spreadsheet.

SCIENCE – Changes to materials

Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution. Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating. Demonstrate that dissolving, mixing and changes of state are reversible changes. Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda. Explore reversible changes, including, evaporating, filtering, sieving, melting and dissolving, recognising that melting and dissolving are different processes. Explore changes that are difficult to reverse, for example, burning, rusting and other reactions, for example, vinegar with bicarbonate of soda.

RE

World Religion: Christianity - Key question for this enquiry: What is the best way for a Christian to show commitment to God? The children will be learning to understand how Christians show their commitment to God and if there is a best way.

Jigsaw/PSHE

Changing Me: Children will be able to explain the ways in which girls and boys develop during puberty. They will be able to explain how to look after themselves physically and emotionally during this time. Children will understand that in order for conception to happen this needs to have both a sperm and an egg for fertilisation. The children will be able to identify what they are looking forward to in the future and who they should speak to if they have a worry about the future.

LANGUAGES

The children will be learning countries and cities around the world in French. They will be able to tell someone where they live and ask where other people live.