



History

1	To discuss what the seaside is.	The children will discuss their prior knowledge about the seaside.
2	What was the seaside like in Victorian times?	The children will discuss what a Victorian seaside will look like.
3	To discuss different elements of a Victorian Seaside.	The children will build on their knowledge and discuss different elements such as bathing machines and Punch and Judy shows.
4	To compare Victorian seaside to now.	The children will compare how the Victorian seaside is similar and different to now.
5	Who was Grace Darling and why is she significant?	The children will learn who Grace Darling was and why she was important.
6	Double page spread	The children will consolidate their learning and complete a double page spread as an assessment.
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Key People/Places/Facts

1	The seaside	Compare the seaside from past to present looking at similarities and differences
2	Sources	Analyse a range of sources that give us information about the past
3	Timeline	Where does this event fall on our class timeline?
4	The Seaside	How can we tell the difference between past and present
5	Sources	What sources tell us true information about the past?
6	Grace Darling	Who was Grace Darling and why is she significant?
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Big Questions

1	How was the sea created?	
2	What would the world be like without an ocean?	
3	What will happen if people keep polluting the oceans?	
4	How has the seaside changed from the past?	

Vocabulary

	Tier 2	Tier 3	
	Weather	Seaside	
	Sand	Rock pool	
	Ocean	marine	
	Wildlife	sand dune	
	Mini Beasts	Mammal	
	Crustacean	Reptile	
		Amphibian	
		Fish	
		Bird	

ENGLISH

Reading: Class Novel – The snail and the whale, Katie Morag, Lighthouse Keeper
Story for Pleasure – A range of picture books that the children choose daily.
This half term the chn will read and listen to a range of poetry such as poems on a theme, poems that rhyme as well as performing a range of different poems with actions. The children will identify the language and vocabulary used in different poems and also make comparisons and contrasts. We will also recap on information texts such as instructions for how to build a sandcastle. The class will continue with Phase 5 phonics and continue to apply these skills to read and decode a range of different words and sentences.

Writing Opportunities:

This half term the children will be creating different pieces of writing linked to the seaside and plants. They will look at the genre of poetry and the different type of poems. We will look at the types of language used in a poem, write our own poems including shape poems and poems that include similes and also link these to the seaside and ice-creams. The children will also write a range texts including instructions, recounts and narratives.

Grammar Focus

The children will recap the grammar concepts previously taught in Year 1. We will focus on suffixes and prefixes. The children will be encouraged to use their conjunctions and, because and but in their independent sentences and we will recap question marks, exclamation marks and full stops.

MATHS

This half term be will be recapping place value and learning how to partition numbers up to 100. The children will continue to work on their 2, 5 and 10 times table.
The children will be learning about money and the different values of each coin and note. The children will begin to count money and understand the terminology pence and pound.
We will begin to look at how to tell the time and will focus on how to tell the time to the hour and half past.

Year: Yr1
Term: 1
Theme: The Seaside

ART & DT- Design technology:

The pupils will learn how to shape and decorate clay, create a pinch pot, design and make a clay tile with house features. It emphasises practical skills in working with clay and applying artistic techniques in a structured project.

Music (Continued) Children will follow Charanga scheme of work which will focus on old school hip hop beats as well as reggae.
The unit is centred around the song Rhythm in the Way We Walk. Children will learn about how pulse, rhythm and pitch work together as well as singing and rapping. (continued)

PE- WSPL-WSPL -Invasion games

COMPUTING

Children will continue to follow the Purple mash scheme. The children complete Unit 1.6 Animated stories and 1.7 Coding. Children will continue to recap e-safety and basic skills such a logging in, moving the mouse, saving work and logging out.

SCIENCE – Animals including Humans

This half term the children will explore animals and what they need to stay alive, categorising animals in to different groups based on their features, habitats and animal groups. The children will learn about different habitats and move on to building their own habitats for mini beasts. We will also recap carnivore, herbivore and omnivore and this time link to animals instead of dinosaurs.

Vocabulary

habitat, animal, category, groups, insect, wings, legs, antennae, chrysalis, cocoon, features, mammal, omnivore, herbivore, carnivore.

PHSE/ Jigsaw

Changing Me

The children will be discussing what changes about them as they get older. We will discuss how it is a natural thing to grow up and what they are most looking forward to about growing up.

RE- Judaism

This half term the children will learn about Judaism and their celebrations such as Chanukah, comparing similarities and differences with our own celebrations.