



History

1	Samuel Pepys	Research Samuel Pepys and record their finding. How do we know about Samuel Pepys? Why is he famous?
2	To learn about the events of the Great Fire of London.	When was the GFOL? How did the people try to combat the fire? How is it believed to have started? What was the impact of the fire? Did you know?...Facts.
3	To learn about events beyond living memory and the impact they have on lives today.	To learn about the Fire service and learning about similarities and differences between equipment and uniform. When did the fire service start etc?
4	To order the events of the GFOL.	Ordering the events, learning about what happened each day.
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Key People/Places/Facts

1	Samuel Pepys	Who is he? What is he famous for? Learn about the importance of his diary.
2	GFOL	Facts about the GFOL- Where did it start? How fast did it spread? How long did it last? Information about the King and Major, What were the houses made from? Why did it spread so quickly?
3	London Landmarks	The underground, Big Ben, Houses of Parliament, The Tower of London, The Gherkin, The Tate Muesum, What are they? What are there purpose?
4	The King	Information and questions surrounding the King e.g. Where does ge live? What is inside the tower of London?
5	London	Recap information and how London has changed from the past to now.
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Big Questions

1	How do we know about the GFOL?	
2	Who is Samuel Pepys?	
3	What do we know about our capital city?	
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Vocabulary

	Tier 2	Tier 3	
	London	Past	
	Facts	Present	
	Diary	Sources	
	Fire	Pudding Lane	
	Equipment	Capital City	
	Eye Witness	Order	
	Evidence	Temperature	
	Values	Landmarks	

ENGLISH

Reading and Writing Opportunities:

The children will be exploring and developing their reading and writing skills linking to both fiction and non-fiction this half term. Year 2 will create their own poem using their 5 senses, complete weekly news activities developing their sentence writing and research London and the history surrounding the city. Year 2 will be looking for facts, circling key words and taking notes. When this process is complete, they will write up the information as a non-chronological report. The children will also look at a timeline of The Great Fire of London and write the events chronologically into their own diary entry! Also, Year 2 will write about their school trip to Blackpool Zoo! Reading comprehension will continue both whole class and 1-1 throughout the week to develop their confidence and skills in reading. Additionally, continuing to develop their knowledge of answering questions developing comprehension and writing skills further.

Year:2
Term: Summer
2
Theme:
London's Calling

ART & DT- Art- Life in Colour

The children will develop their knowledge of colour mixing, learn how texture can be created with paint and create paintings with added detail and effects.

MUSIC- Charanga! Reflect, rewind and replay.

This unit of work consolidates the learning that has taken place this year and revisits the songs we have learnt along with recapping on the history of music and the language of music.

PE- WLSSP will take weekly PE lessons focusing on developing their skills in travelling focussing on hopping, skipping and sidestepping.

COMPUTING

Year 2 will be using the program Purple Mash to develop their skills in creating pictures and presenting ideas. The programs the children will access are 'My Plant Diary', 'The Great Fire of London', 'Samuel Pepys' and 2sequence.

SCIENCE – Plants

Year 2 will find out and describe how plants need water, light and a suitable temperature to grow. The class will observe how seeds and bulbs grow into plants using our outdoor flower bed using a sunflower. The class will record their findings on Purple Mash using 'A plant diary'. Year 2 will also create posters, sharing the key information about what a plant needs to grow.

Vocabulary

- Seed/Root/Bud/Leaf/Leaves/Flower
- Germinate
- Shade
- Compost/Pot
- Grow
- Shoot
- Conditions
- Similar
- Nectar
- Soil
- Petal
- Stem
- Pollen
- Water
- Air

MATHS

This half term, Year 2 will be focussing on strengthening specific skills in all areas of Mathematics. This will help the class in preparation when developing these skills further moving up into KS2. The children will carry out their end of year assessments over a two week period. Year 2 will also continue to develop their knowledge of statistics and position and direction. The class will read and create tables using tally's, block diagrams and pictograms. They will draw and interpret these, solving word problems about the data. Additionally, the children will be introduced to the language of position, describing movement, turns and shape patterns.

RE- Islam

Year 2 will design their own Prayer mat, learn about the different places of worship, the importance of the five pillars and discuss whether Hajj makes a person a better Muslim.

Jigsaw/PSHE- Changing me!

Year 2 will be focusing on the transition into Year 3. We will discuss any concerns and changes to prepare them for juniors. We will also review our memories from Year 2. Changing Me Jigsaw theme also discusses changes they will experience themselves over time both physically and mentally. Scheme can be found within our Curriculum on the website.

