

## Nursery

Well done for all your hard work so far! You are making us very proud.

This weeks activities do not have to be done all in one day. You could do a little bit of each activity each day and build up to making them trickier as the week goes on.

### Literacy/Communication and Language

- Play a game- ask your child to a robot, the robot has to follow a tricky instruction to win. Give your child an instruction that has two parts to follow. E.g. wave at me, then shout hello! Take off your socks and then wiggle your toes. This could also be played as a Simon Says game. This aims to improve attention to detail, sequencing events and seeking help skills.
- Use a teddy and a few objects. Ask your child to give objects to the teddy. Start small, e.g. pass teddy the cup. Build up on the amount if objects as your child gets better at remembering. E.g. now give teddy the cup and the ball. You can try this with upto 5 objects. Reverse the game by letting your child give the instructions to you.
- Draw the people that you live with. Concentrate on showing your child how to do a circle for the face, drawing two eyes, a nose and a mouth, and some hair. Once your picture is done have a little break and the talk about the people you have drawn. Do they all look the same? How many people have brown eyes? Blonde hair? Do we all like the same things?
- Continue practicing name writing, one letter at a time until they are ready to move l to the next letter.
- Listen to a few stories. Ask your child what happened in the story. Try to use what, where, who, when questions. E.g. who is in trouble? Where did they go? If your child is doing well at answering these questions you could ask them a why question. E.g. why did they run away?

### Numeracy

- Place up-to 10 objects in front of your child. Mix them up so that they are not in a line. Ask your child to carefully count them. Start with fewer objects and build up as they begin to count more accurately. This teaches your child to count carefully and recheck their counting, as well as creating their own strategy to count objects that are not laid out neatly. Count objects that cannot be moved. Draw spots/stars/ circle on to a piece of paper. Ask your child to carefully count them. start with a low amount until your child is confident and build up to more stars/circles etc. This encourages your child to count things that they can not move with their finger.
- Practise recognising numbers 1,2,3,4,5 and then move on to 6,7,8,9,10. Numberblocks and Numberjacks on Youtube are fantastic at helping with this.

### Other activities

- Make a weather diary together. Write down the day and what the weather is like that day. Describe the sky, if its rained what does the ground look like, is it warm or cold etc. At the end of the week talk about if the weather was the same everyday, how was it different?
- Purple mash activity- enter mini mash- click on the blocks- click 2count- scroll until you find the weather and click it- complete chart together- you can save this to your child's tray.
- Use household items to create different sounds- make a simple rhythm to copy- eg bang, scrape, bang scrape, or bang, bang, scrape