

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will be sent home with workbooks to complete independently in the first instance for the first 2-7 days. After that children will be able to take part in remote learning, supplemented by work packs.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school. The support staff will be delivering the content in school, under the guidance of the teachers, and the teachers will be uploading content for children to access at home and then checking in with children with regards to their learning at home and to support remotely.

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, Physical Education where it is delivered by coaches in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Our expectations are in line with the Government guidance that the children in Key Stage 1 have 3 hours of remote learning per day and the children in Key Stage 2 have 4 hours.
Secondary school-aged pupils not working towards formal qualifications this year	N/A.
Secondary school-aged pupils working towards formal qualifications this year	N/A.

Accessing remote education

How will my child access any online remote education you are providing?

From Monday 18th January 2021 each class will upload a weekly template for children and their parents to follow on Class Dojo, the links to these will be text to parents. Each day children will have the content required to watch online hyperlinked, and work packs will be collected to supplement the learning. The sheets will all be labelled with what lesson they follow. We are asking children to keep all their evidence and bring it back into school when they return. We will be using Class Dojo, Purple Mash, Times Table Rock Stars, Oak National Academy, BBC Bitesize Lockdown Learning, YouTube learning videos, West Lancs Sports Partnership content and Cosmic Yoga resources. This list is not exhaustive.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have gathered information over the last week as to who has not got the required equipment and have got a list of children who will need to loan equipment from school to access the remote learning opportunities. These will be delivered prior to the start of remote learning going live on 18th January 2021.
- Printed materials are needed for ALL children and will need to be collected on the Friday before the online learning is to take place. We are working to ensure ALL children have internet access.
- Pupils can submit examples of work to their teachers via ClassDojo and communicate through that platform. In addition to this, teachers will video/audio call children at least once a week to get further feedback. Teacher's are also contactable via their email addresses (8-4 weekdays).

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Our remote teaching approaches include:

- live teaching (online lessons) – we are building up to this over time as and when the majority of children have the correct access and our remote learning is up and running effectively
- recorded teaching (e.g. Oak National Academy lessons, BBC Bitesize Lockdown Learning, West Lancashire Sports Partnership content, video/audio recordings made by teachers and YouTube learning videos)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect pupils' to engage with remote education (3 hours a day in KS1 and 4 hours a day KS2).
- We expect parents to support with this, for example, setting routines to support your child's education and contacting school whenever needed to address issues.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check pupils' engagement with remote education at least once weekly.
- If engagement is a concern, we will inform parents and carers as soon as possible to discuss how we can work together to improve this. This will be completed by class teachers and the Headteacher.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will assess remotely and provide feedback on the computer about work uploaded to Dojo and will provide verbal feedback on video/voice calls.
- Online feedback will be regularly (as and when work is completed and uploaded) and verbal feedback will be at least once weekly.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Pupils with SEND will be catered for effectively and any issues can be raised through the class teachers (parents have these email addresses already), the Headteacher (head@moorside-academy.co.uk) or the SENDCO (rrussell@moorside-academy.co.uk).
- Younger pupils, for example those in reception and year 1, will need increasing support from parents until they 'get to grips' with the routine, format and structure.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children will be sent out planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback. This will be in the shape of a work pack.