



# Moorside Community Primary Academy - Theme Overview

Year: 3 Term: Spring 2

Theme: The UK

## Key Learning

1	GEOG	Name and locate the four countries and capital cities of the UK.
2	GEOG	Learn the names of the surrounding seas to the UK.,
3	GEOG	Learn about human and physical characteristics of the UK.
4	GEOG	Use maps, atlases and globes and digital maps to locate countries and describe features
5	GEOG	Look at the main geographical features of the UK. e.g. naming significant rivers, mountains.
6	GEOG	Look at in the globe and a map some countries of Europe e.g. our closest neighbours.
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## Key People/Places/Facts

1	England, Ireland Scotland and Wales	Where are the four countries located in the UK and what characteristics distinguish them from each other.
2	UK and surrounding countries within Europe.	Where is the UK in response to its nearest countries?
3	Capital cities	What are the names and features of the capital cities of the United Kingdom?
4	Government	Who makes the rules in the country that we live? Why is this important? Who enforces these rules?
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## Big Questions

1	Is mental health as important as physical health?	Discussion over what is mental health and why is that important?
2	How do we look after our mental health online?	Finding information about protecting mental health when online. What to do if you see something that makes you uncomfortable?
3	How can I protect my own and other peoples mental health?	Being kind to others and yourself.

## Vocabulary

Tier 2	Tier 3
Deserted	United Kingdom
Isolated	England
Lonely	Ireland
Terrified	Scotland
Ecstatic	Wales
Hopeful	Capital City
Relieved	Continent
Investigate	Ocean/ Sea

## **ENGLISH**

### **Reading:**

Children will use the book Gangster Granny as well as other short texts to learn and put into practise the skills of inference and deduction, concluding and summarising. They will read and analyse different explanation texts and fact files in different styles to ensure that they have a good understanding of the purpose of this kind of writing.

### **Writing:**

Children will create their own fact files about the UK, linking into the term's topic. They will discover facts about rivers, mountains, cities and famous people of the UK. They will also learn about explanation texts and devise their own about the parts of a plant. This links in with the current science topic.

The children will also have the chance to create their very own book review of Charlie and the Chocolate factory and will learn about expressing their own opinion in first person.

### **Book/Author:**

Gangster Granny – David Walliams  
Various poetry books.

## **MATHS**

Pupils will continue to develop their times tables knowledge and extend this to work with numbers they know multiplying by 2 digit numbers.

They will explore fractions and will begin to understand that fractions relate to division, which will assist them in finding fractions of numbers by dividing. They will learn about mixed number fractions and begin to identify equivalent fractions too.

## **ENRICHMENT**

Children will take part in Easter activities including egg hunts and creating Easter baskets and cards. They will create a pop up card for their parents and learn about spring and mindfulness. They will also create and perform in the mother's day assembly.

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## **ART & DESIGN**

Children will focus on developing their techniques, including their control and their use of materials with creativity. They will use cardboard to create large 3D models of castles that use a variety of techniques to assemble.

Year 3 will use songs to secure and practise their times tables. Children will continue to access Charanga scheme of work which will focus upon Reggae music in which they will learn to sing 3 Little birds by Bob Marley. WLSPx2 weekly. Children will take part in yoga and gymnastics.

## **COMPUTING**

Children will continue follow the purple mash scheme of work which will require them to code. They will focus on coding using flowcharts. They will learn to use timers and repeat as well as code, test, and debug.

## **SCIENCE**

### **Plants**

Children will recap their knowledge of plants and begin to look at them in more detail. We will explore parts of a plant and their roles in keeping it alive. We will look at what plants need to grow and conduct an investigation which demonstrates how important it is that plants have the right conditions to grow.

We will be monitoring plants in the classroom in different environments and learning how important plants can be for us in our lives.

## **SEAL/PSHE**

JIGSAW Dreams and Goals

### **RE**

- Christianity

Pupils will develop their understanding of the "Easter Story". They will identify key events and people within the story and also look at how this relates to our lives in today.

## **LANGUAGES**

Pupils will begin to learn to recognise read and write simple French phrases including words that they learned verbally such as greetings and numbers to 10. They will learn to say and write numbers to 20 as well as asking how a person is feeling using French (linked to mental health week and well-being).