



Moorside Community Primary Academy - Theme Overview

Year: Pod Term: Spring 1 Theme: Nursery Rhymes & Winter

Understanding of the world

| | |
|---|--|
| 1 | Explore materials with different properties. |
| 2 | |
| 3 | |
| 4 | |
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Key People/Places/Events

| | |
|----|-----------------------|
| 1 | Mother's Day |
| 2 | Easter |
| 3 | Old McDonald |
| 4 | Twinkle twinkle |
| 5 | Row Row Row your boat |
| 6 | Key worker |
| 7 | Mum |
| 8 | Family |
| 9 | Dad |
| 10 | |

Big Questions

| | |
|---|---|
| 1 | What is your favourite song? |
| 2 | What do different instruments sound like? |
| 3 | Where is? |
| 4 | How many? |
| 5 | Why do you love your |

Vocabulary

| | |
|------------|-------------|
| Song | Drum |
| Singing | Tambourine |
| ducks | Triangle |
| spider | Bells |
| bobin | |
| Star | Eggs |
| Miss Polly | Tiny turtle |
| Sad | Grumpy |
| Happy | |
| Hello | |
| | |

Physical development

- To begin to hold a pencil.
- Use large and small motor skills to do things independently

Communication and language

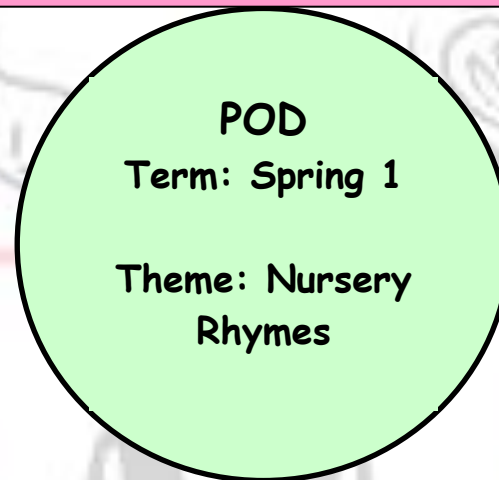
- Understands frequently used words.
- To start a conversation with an adult.
- Makaton enrichment

Personal, Social and Emotional Development

- To develop self-assurance.
- To increasingly be able to Manage own emotions.
- Begin to learn how to use the toilet.

Literacy

- Join in with songs and rhymes, copying sounds, rhythm and tempo.
- Say some words in the songs and rhymes.



Expressive Arts and Design

- To anticipate phrases and actions in rhymes and songs.
- Explore paint using fingers and other parts of
- their bodies as well as brushes and other tools

Mathematics

- To count in everyday context, sometimes skipping numbers.

Accensus Flamma De Eruditione

