



Moorside Community Primary Academy - Theme Overview

Year: Pod Term: September Theme: All about me

Key Learning

1	PSE	Find ways to calm themselves, through being calmed and comforted by their key person.
2	PSE	Feel strong enough to express a range of emotions.
3	Pse	Find ways of managing transition, for example from their parent to key person.
4	CL	Constantly babble and use single words during play.
5	CL	Understand frequently used words such as 'all gone', 'no' and 'bye-bye'.
6	PD	Build independently with a range of resources.
7	M	Develop counting like behaviour, such as making sounds, pointing or saying some numbers in sequence.
8	L	Enjoy some songs and rhymes, tuning in and paying attention.
9	UTW	Make connections between the features of their family and other families.
10	EAD	Show attention to sounds and music.
11	EAD	Explore different materials, using all their senses to investigate them.

Key People/Places/Facts

1	Mummy	
2	Daddy	
3	Nan	
4	Grandad	
5	House	
6	Bedroom	
7	Brothers	
8	Sisters	
9	Pets	
10	Keyworker	

Big Questions

1	How do you feel today?	
2	What sounds can you hear?	
3	Where are your eyes, ears, nose, mouth etc?	
4	Who is special to you?	
5	What is your favourite?	

Vocabulary

Family	Happy
Friends	Sad
Hear	Shy
Feel	Me
See	You
Touch	Listening
Smell	Share
Home/House	Garden

Communication and Language

This half term the children will have many opportunities to develop their listening skills, during circle time and within the continuous provision. We will also be exploring our senses, making listening ears and going on a listening walk around school to see what sounds the children can hear.

There will also be a strong push on vocabulary, we will provide the children with lots of opportunities to talk in small groups, such as nurture groups, allowing their speech to develop and the children to learn new words on a daily basis.

Physical Development

Children will be provided with opportunities to choose their favourite foods and try new foods exploring different tastes and textures. Many opportunities for fine motor and gross motor skills will be provided such as cutting, threading, mark making and malleable activities.

Personal, Social and Emotional Development

This half term staff will encourage new starters to settle in building self-confidence and independence. The children will be encouraged to use 'self registration' in the mornings to help with independence. During circle time children will discuss emotions using flash cards and songs, they will each be encouraged to talk about what makes them happy and sad.

Children will be reminded of our 'golden rules' on a daily basis. Adults to continuously praise children during continuous provision to promote positive behaviour rather than correct negative. The children will be making a display linked to diversity and there will be a strong focus on family.

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Expressive Arts and Creativity

Different types of mark making equipment will be provided for the children to explore and experiment with. Each week there will be a main focus on one colour for the children to explore and recognise, introducing colours regularly to the children allowing the children to choose and use materials for purpose. We will also explore how sounds can change with musical instruments.

Understand the World

Parents/carers will be asked to send in family photos, so we can make family books for the children to look through, encouraging them to talk about people who are special to them. Children can explore the role play area investigating props, using their imagination through play. Children will also be encouraged to explore the world around them when they go on a listening walk around school.

Literacy

The class will be beginning phase one phonics. Higher achievers will begin to learn letter sounds through jolly phonics and flash cards. Middle and younger children will continue to develop listening skills by going on a sound walk and joining in with songs at circle time.

This topic will provide lots of mark making opportunities and sensory experiences, allowing the children's fine motor skills to develop helping with early writing.

The children will be given daily opportunities to look at books one to one, listen to stories at circle time and visit the school library on a weekly basis to choose a book to share at home.

Mathematics

Each week there will be a main focus on one colour, shape and number, encouraging the children to recognise shapes, colours and numbers within the environment.

We will also focus on counting in sequence to ten with the use of different objects, books and songs. The children in the higher group will concentrate on counting in sequence from ten and beyond as well as recognising numerals 1 to 10.

Many opportunities for mathematical development will be provided in continuous provision and the outdoor environment, this will be assessed on a daily basis.

