



## History/Geography

1	Who were the Romans and where did they come from?	Research about who the Romans were and where they originated from.
2	What countries did the Romans invade and rule?	Developing map skills to identify where Romans invaded.
3	What contributions have Romans made to Britain?	Exploring the different things that Romans invented that we still use today.
4	What was it like to be a Roman soldier?	Learn about the life of a soldier and what it was like for them.
5	What was it like to be a roman gladiator?	Explore what it was like to live as a Roman gladiator. What equipment did they use?
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## Key People/Places/Facts

1	Who were the Romans?	Roman statesman and military general
2	Roman legions	A military unit recruited from Roman citizens and usually around 5000 men in strength.
3	Colosseum	The Colosseum is the largest amphitheatre in the world.
4	Julius Caesar	Roman statesman and military general
5	Gladiator	A slave trained to fight other gladiators or animals in amphitheatres
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## Big Questions

1	Who were the Romans and why are they so important?
2	Where did the Romans come from?
3	How has the way the Romans lived influenced our lives today?
4	What are the differences and similarities between lives today and back then?

## Vocabulary

Tier 2	Tier 3
Similarities	Gladiator
Differences	Colosseum
Empire	Mosaic
Soldier	Slave
Invasion	Legions
Rebellion	Emperor
	Shield

## ENGLISH

### Reading:

This half term Year 3 will be focusing on reading non-fiction texts about the Romans. They will look at the layout of these texts, using headings, subheading, pictures and captions. Children will also read and explore a variety of myths, identifying themes and features of mythical writing then comparing similarities and differences. The children will look at examples of Roman poetry and the key features of poems.

### Writing:

Year 3 will write their own Roman myth. They will investigate the features of poetry and write their own poem about Roman's, focusing on limericks and acrostic poems. They will also write a detailed description of a Roman amphitheatre along with an informal letter from the Roman time period.

## MATHS

### Division, multiplication.

Pupils will look at place value including mental strategies for addition and subtraction.

Pupils will continue to develop their times tables knowledge and extend this to work with numbers they know multiplying by 2 digit numbers. They will look at the written methods for multiplication and division including column multiplication and the bus stop method for division. They will also look at measures including capacity and mass. They will relate this understanding to problem solving using capacity. Children will begin to learn and recite the 8 times tables whilst looking at patterns and sequences related to the 8s and 4s.

## ENRICHMENT

Mental health week.

Children will look at how to maintain mental health through a variety of sensory and talk based activities as well as how to stay safe online and protect our mental health through appropriate discussion with sensible friends and adults.

**Year: 3**  
**Term: 3**  
**Theme: Romans**

## COMPUTING

Research about the Roman Empire and the impact they had on Britain.

Continue with coding catch up on Purple Mash.

## SCIENCE - Light and sound

We will be looking at light and sound this half term. We will investigate reflections and reflective materials, designing our own school book bag. We will investigate shadows and how they are formed using torches and objects. The children will learn about sounds the importance of vibrations then complete experiments that visually demonstrate these concepts.

## ART & DESIGN

Eating seasonally - children will explore different diets, cooking and nutrition.

## MUSIC

Follow Charanga Scheme of work learning a reggae song and using glockenspiels to play and improvise along to the song.

## PE

Tennis skills will be taught by WLSP.

## SEAL/PSHE-

JIGSAW - Healthy Me

Children will set themselves exercise goals, learn about the importance of healthy eating, regulating their intake of sugar and how drugs can be good as well as bad. They will also learn about ensuring that they follow doctors orders on perscriptions.

## RE-

The miracles of Jesus. Children will explore the miracles of Jesus and discuss their importance and meaning.

## LANGUAGES

Pupils will begin to learn to recognise read and write simple French phrases including words that they learned verbally such as greetings and numbers to 10.