



Languages Progression Document- Moorside Community Primary Academy



| Year Group | EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|------------|------|--------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | N/A | <p>Greetings in sign language.</p> <p>Greetings in languages spoken by members of the class.</p> | <p>Counting and recognising numbers to 10 in French.</p> <p>To discuss different languages within our classroom, sharing simple phrases (relevant to children from the class).</p> | <p>Talk about France and French culture</p> <p>Greet others and introduce yourself</p> <p>Understand classroom instructions</p> <p>Say the French alphabet and spell your name</p> <p>Count up to 20 and say your age</p> <p>Talk about colours</p> <p>Say the date and your birthday</p> <p>Talk about my family</p> <p>Name food items and tell a story</p> <p>Talk about farm animals</p> | <p>Talk about myself (Review of Y3)</p> <p>Talk about my pets</p> <p>Say where I live (housing)</p> <p>Say where people are in the house</p> <p>Say how I go to school</p> <p>Name things in my classroom/pencil case - Talk about lunch at school</p> <p>Talk about school subjects</p> <p>Talk about sports and hobbies</p> <p>Say if I play an instrument</p> <p>Describe the weather conditions</p> <p>Talk about fruits and ask for them at the market</p> <p>Count up to 50</p> | <p>Talk about myself (Review of Y3 and Y4)</p> <p>Say how I feel (according to gender)</p> <p>Name all the body parts</p> <p>Say where it hurts/Name illnesses</p> <p>Say where I live (cities and countries)</p> <p>Say how I travel to continents /countries</p> <p>Discover French speaking countries</p> <p>Say my nationality - Say which language I speak</p> <p>Count up to 100</p> <p>Use and count euros</p> <p>Name foods at the supermarket</p> | <p>Talk about myself (Review of previous years)</p> <p>Tell the time</p> <p>Talk about my daily routine</p> <p>Describe myself/others physically</p> <p>Describe my personality/others' personality</p> <p>Describe the clothes that I/others wear</p> <p>Shopping for clothes</p> <p>Name places in a city and ask for directions</p> <p>Order food and drinks at a cafe</p> <p>Professions/occupations</p> <p>Write a letter to a French pen-pal</p> |

