



## History

1	Explore significant historical events in their own locality.	Changes within Skelmersdale- School and local area (The Concourse, Library, Skelmersdale Parade)
2	Explore significant historical events in their own locality.	Changes and heritage of Ormskirk (Market, Fire Station, Churches and Schools)
3	Explore significant historical events in their own locality.	Further exploration of changes in Education/Schools Then and Now
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## Key People/Places/Facts

1	Skelmersdale	Changes in Skelmersdale
2	Ormskirk	Changes in Ormskirk
3	Skelmersdale	Changes in Schools and Community Buildings Then and Now- Discussions with Parents
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## Big Questions

1	Do all plants need light to grow?	
2	Does everyone celebrate festivals?	
3	What historical events happened in our local area?	
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## Vocabulary

	Tier 2	Tier 3	
	Diary	Design	
	Persuasion	Wheel	
	Values	Pollen	
	Mature	Nutrients	
	Facts	Climate	
	Eye Witness	Impressionism	
	Similarities	Festivals	
	Differences	Beliefs	
	Suitable/Unsuitable		

## ENGLISH

Reading: Class Novel - Aladdin (Lancashire unit of work)  
Story for Pleasure - Daily picture books the children choose.

This half term the class will take part in Lancashire's unit of work based on the book and film 'Aladdin'. This unit is aimed to create a final push in both reading and writing in the Summer term. During this unit we will explore extensive vocabulary, language and word choices in detail, make inferences about the story and characters along with many different genres of writing such as diary entries, character and setting descriptions, persuasive posters as well as many other tasks to enhance a range of skills in writing.

We will end this half term focusing on Poetry focusing on descriptive languages and pattern.

## MATHS

This half term, Year 2 will be focussing on strengthening specific skills to ensure any gaps are secure and confidence is built. This will also help the class in preparation for the upcoming end of year assessments. Year 2 will learn about height and length, measuring in cm's and m's and comparing and ordering these. The class will also learn about fractions looking at part whole method and recognising  $\frac{1}{2}$   $\frac{1}{4}$  and a third. Additionally, problems involving time, reading and recognising o'clock, half past, quarter too and past and to the hour to the nearest 5 minutes.

**Year: 2**  
**Term: Summer 1**  
**Theme: I can show you the world!**

## ART & DT- Design technology: Ferris Wheels Mechanisms

Children will learn about how a wheel works and create a design for a fair ground ferris wheel. Year 2 will explore and experiment with materials to find the most suitable. They will then apply an understanding of structure to build and assemble a frame and wheel, adapting if necessary. The children will then create pods and decorate with final touches, making sure the wheel still rotates freely.

## PE

WLSSP will take weekly PE lessons focusing on developing their skills in Dance. Also, both the class teacher and WLSSP will team teach fundamental movement skills once a week. Additional Bowls and Cricket will take place on a Monday and Friday.

## COMPUTING 2.6 Creating Pictures and 2.7 Making Music

The class will continue to create pictures using a painting program to replicate the style of various artists. Look at impressionism and describe the features of impressionistic art. Additionally, the children will use an online program to incorporate sound from a library and create their own compositions.

## SCIENCE – Plants

Year 2 will find out and describe how plants need water, light and a suitable temperature to grow. The class will observe and describe how seeds and bulbs grow into mature plants. The class will learn about the requirements of plants for germination, growth and survival, as well as to the processes of reproduction and growth in plants and set up comparative tests to show that plants need light and water to stay healthy.

## Scientific Vocabulary

Plants, stem, Shade, Condition, Germination, leaves, shoot, pollen, flower, nectar, living, roots, bud, dead, nutrients survive, sunlight, warmth

## RE- Belonging and Believing Judaism

The key question during this half term within RE is- How special is the relationship Jews have with God? The children will be focussing on Believing and Belonging. Linking belief and discussion back to our own, Year 2 will discuss promises and agreements e.g chores, siblings, friendship groups and what happens/how do you feel these are broken. The children will learn about the story 'The Covenant'. The children will then write and discuss their own promise for somebody special to them, thinking about all they have learnt.

## Jigsaw/PSHE- Relationships

Year 2 will be talking about relationships they have both in school and at home. We will discuss trusting relationships and how they don't have to be the same for each person e.g lolly pop person, doctors/nurses and teachers. The class will also talk about strangers and how we need to be careful and what how we should be/what we should do in certain situations.

