

Moorside Community Primary Academy



Modern Foreign Languages Policy

At Moorside Academy our primary aim as educators is to ensure that our pupils are safe, **happy** and ready to learn. The ethos of our school is that the foundations are built firmly on **peace** and **respect**, regardless of an individual's role in the academy. Our children and their **families (community)** are at the heart of everything that we do here at Moorside and our curriculum has been developed in partnership with our children to be stimulating and engaging and to promote a lifelong love of **learning**. Our **nurturing** approach ensures that our curriculum is fully **inclusive** for all learners and we work hard to **challenge** all of our children and develop in them the **resilience** that will accompany them on their future learning journey

Aims

At Moorside Community Primary School, we value Modern Foreign Languages (MFL) as an important part of the children's entitlement to a broad and balanced curriculum. We believe that learning a Modern Foreign Language is a liberation from insularity and provides an opening to other cultures along with deepening an understanding of the world.

We follow the National Curriculum for MFL and aim to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied

Our teaching of French begins in Key Stage 2 although younger children do hear simple phrases and words throughout their learning. Children in Key Stage 2 are taught through French topics for eg 'On Mange'. It is also integrated into our classroom day by encouraging the children to use French in their daily routines e.g. answering the register in French, greeting each other in French or by following simple instructions in French. Details of the curriculum plan can be found in our Curriculum Mapping section of the school website.

Curriculum Impact

We want children to enjoy learning languages and be able to communicate for practical purposes and in a meaningful context. We aim to enable children to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. We hope that learning a language will lay the foundation for learning further languages, equipping pupils to study, travel and work in other countries

MFL for pupils with SEND

All children with SEND have the opportunity to learn French through differentiated and supported tasks. To make and quantify judgments about the quality of music.

Assessment

Ongoing assessments take place throughout the year. Teachers and children feedback against the learning objective or the term's learning. Teachers use this information to inform future lessons; ensuring children are supported and challenged appropriately. This is reported at the end of each term.

Resources

At Moorside Community Primary Primary School we use the un, deux, trois scheme of work. In addition we have story books and games in French.

Monitoring and Review

The monitoring of the standards of children's work and of the quality of teaching in MFL is the responsibility of the MFL subject leader. There will be an opportunity every two years for the subject leader monitor the teaching and learning of MFL which can include: Book monitoring (curriculum files in KS2) to lead a professional development meetings for the teaching staff and to report to governors. This is to ensure skills and progression are always enhanced and subject knowledge is strong.

Signed: Roz Gittins

Date: September 2023