



Year: Pod Term: Autumn 1 Theme: All About Me



Understanding of the world				Key People/Places/Events			
1	Skill	To repeat actions that	1	Library		continue with our weekly isits to the library	
		have an effect.	2	Nature walk	We will	We will be exploring and using our senses on our nature walks	
2 Knowle	Knowledge	To know their actions, have an effect.	3	Family		We will be talking about the people who are special to us	
			4				
			5				
			6				
			7				
			8				
			9				
			10				
			Big Questions				
			1				
			2	Who is special to you?			
			3	What is your favourite?			
			4	Where are your ears, eyes, mouth etc?			

Vocabulary					
Family	Friends				
Нарру	Sad				
Shy	Feelings				
Home/house	Garden				
Listening	Share				
Smell	Touch				
Look	Hear				

Physical development

<u>Skill</u>

- Build independently with a range of resources
- To fit themselves into spaces such as tunnels, dens and boxes

Knowledge

- To use a range of resources safely
- To explore how their bodies can move

Literacy

Skill

- To enjoy drawing freely

Knowledge

 To use their early writing skills and imagination to create a picture

We will also be continuing our library visits where the children will get to select a book to take home to read with their families

Communication and language

Skill

- Copy gestures and words
- Continue to build on the use of single words
- Use gesture, waving and pointing to communicate
- Make sounds to gain attention in different ways
- Use single words in context
- Understand simple instructions
- Makaton enrichment

Knowledge

- To use single words in context
- To build a vocabulary bank
- To know their voices and actions have an effect on others

POD

Term: Autumn 1

Theme: All About

Me

Expressive Arts and Design

Skill

- Move and dance to music (music link)
- Explore their voices and enjoy making sounds (music link)

<u>Knowledge</u>

- To be able to express feelings through song and dance (music link)
- To learn new vocabulary, sounds and patterns through music (music link)

Personal, Social and Emotional Development

Skill

- Strong enough to express a range of emotions
- To grow in independence, rejecting help from adults
- To engage with others through gestures, gaze and talk
- To begin to find ways to manage transitions

Knowledge

- To be able express their emotions in a safe and secure environment
- To become independent learners

Mathematics

<u>Skill</u>

- To build with a range of resources
- Take part in finger rhymes

Knowledge

- To understand shape
- To begin to use number in their vocabulary

