



History/Geography		
1	Discuss terminology past, present and future	The children will identify what they were like as babies and how they might change on the future
2	Family History	We will explore how different it was growing up by discussing what our parents and grandparents did for fun when they were 5/6
3	History of Skelmersdale	We will explore how Skelmersdale used to be a mining town and compare photographs of specific landmarks- Concourse, school etc
4		The children will look at a range of clothes from the 1900's and discuss how fashion has changed over time.
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Key People/Places/Facts		
1	People	Parents/ grandparents- past- present- future. (History)
2	People	Myself- where did I come from? What is my history? How have I changed? (History)
3	Facts	Events that happened in the past- using sources to compare and contrast events etc. (History)
4	Facts	Events that are happening in the present
5	Facts	People and things have changed from the past to the present- How?
6	Places	Our new classroom environment
7	Places	The supermarket- where do foods come from? (DT)
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Big Questions	
1	What is similar and different from past and present?
2	Why do things change over time?
3	What is a trusted adult?
4	What do we need to be healthy?

Vocabulary		
	Tier 2	Tier 3
	Human body	Adjective
	Timeline	Conjunction
	Creation	Senses
	Significant	Blender
	Healthy	Past
		Present
	Unhealthy	Pulse
	Addition	Skeleton
	Subtraction	Diagram
	Part/whole	

ENGLISH

Reading: Class Novell- Lost and Found, How to catch a star, Colour Monster, Traditional rhyme –Mary Mary and Jack and Jill. Poem- Autumn

Story for Pleasure – A range of fiction picture books chosen by the children each day

The children will hear a range of different stories this half term and recap on the features of a book, the different story settings and characters. The class will identify patterned, predicted and repeated language. The children will focus on identifying the beginning, middle and end of story and use the terminology first, next and finally to sequence stories. The children will work together to create a story map for Lost and Found and How to catch a star.

The class will recap phonic phase 3/4 if needed and begin Phase 5 phonics and extra support towards the phonics screening. We will be identifying rhyming words within traditional rhymes.

Writing Opportunities:

During this topic the children will be using a range of phonological skills and strategies to create a range of different genres of writing. The class will write a range of labels, lists, captions, book reviews and sentences linked to the topic. We will write a list of adjectives to describe the penguin. Following the Hamilton Planning we will write a letter to comfort the sadness monster. We will look at substituting words in a traditional rhyme to create our own.

MATHS

Following the Whiterose scheme the children will be learning about Place Value and Addition and subtraction. The children will recap on numbers to 10, ordering, recognising, representing and forming them correctly. Chn will identify one more and one less and compare numbers and groups using language of equal, more, greater, less, fewer. We will focus heavily on number bonds to 10. We will be recapping and developing knowledge of addition and subtraction of one digit numbers and become more familiar with mathematical symbols + / - / =. The children will use part whole methods, number lines, ten frames and the counting method to solve simple addition problems.

Year:1
Term: Autumn
1
Theme:
Super Stories

Art and design/ Design Technology- cooking and Nutrition

This half term we will be focusing Healthy foods. We will look at what our body needs to be healthy and learn the basic principles of a healthy and varied diet. We will look in to categorising food, learning about where food comes from.. The children will taste a range of fruits/vegetables linking to senses in Science. They will decide what 3 ingredients they want to use in their smoothie before making.

COMPUTING

Unit 1.1 and 1.2

The children will use the programme Purple Mash to access and develop a Range of different computing skills, using technology this half term to recap on the external features of a computer, how to move the mouse and click along with accessing simple programmes 2paint to create a picture. The children will create their own Avatar for their Purple Mash account. As part of Online safety week 7th -11th October We will talk about how to be safe online and what information shouldn't share/ what to do/ who to tell if there is a problem.

Science- Animals, including humans- The Human Body

The class will identify and name basic parts of the human body and their purpose. They will draw and label the parts using diagrams and also locate the body parts on their own bodies.

We will also look at the 5 senses and say which part of the body is associated with each sense and what the purpose is of each of the five senses is.

Scientific vocab

Head, face, arms, legs, feet, toes, hands, fingers, ears, stomach, chest, eyes, lips, nose, elbow, shoulders, neck, pelvis, brain, back etc. Human, body, purpose, senses, identify, diagram, label, healthy, exercise, function.

RE

Believing Behaving -Re-tell the Christian Creation story and to explore how this influences how Christians behave towards nature and the environment. The class will be introduced to the religion Christianity learning who God is and the values that underpin this religion

Jigsaw/PSHE

Being me and My World

This half term the children will discuss what makes them unique and how they fit in to their world. The class will learn the Jigsaw song and be introduced to the new Jigsaw charter and rules of Year 1. The children will meet the new Jigsaw character Jigsaw Jack. We will be discussing British Values Respect and Tolerance and what this means.

PE- WSPL The children will focus on how to balance and different ways to travel around. The children will be learning the basic skills needed when playing Rugby.

