



History/Geography

1	Key dates and stone age events	The children will learn about different key events that happened in the Stone, Bronze and Iron age and order them on a timeline.
2	Hunter gatherers and farming	The children will learn how people in the Stone Age lived. They will use photos and research based on Skara Brae.
3	Weapons from the Bronze Age	The children will learn about the archaeologists and we will use historical sources to discover weapons that people would have used.
4	Culture from the Bronze Age	The children will learn about old cultures from the Bronze Age. We will discuss Stone Henge and what it was used for.
5	Trade in the Iron Age	The children will learn about the Iron Age economy and how trade occurred between people.
6	Changed between Stone Age, Iron Age and modern society.	The children will discuss similarities and differences between each key time and modern day society.
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Key People/Places/Facts

1	Palaeolithic period (Old Stone Age)	The earliest and longest of the Stone Age periods. It literally means 'old stone'
2	Mesolithic (Middle Stone Age)	The period between the last ice age and the beginning of farming.
3	Neolithic (New Stone Age)	Begins with the onset of farming and ends as the beginning of metal technology begins.
4	Skara Brae	Neolithic settlement built in Scotland
5	Stone Henge	Built between the Neolithic and Bronze Age.
6	Early Humans	The first form of humans
7	Hunter gatherers	People that hunt for their food.
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Big Questions

1	Should hunting be legal in the UK?	Debate opportunity. Pupils will discuss the pros and cons of animal hunting. What effect does it have?
2	What was Stone Henge used for?	Discussion around what Stone Henge could have been used for.
3	Differences between the Stone Age and modern day?	Discussion comparing the Stone Age and modern day.

Vocabulary

Tier 2	Tier 3
Archaeologist	Neolithic
Differences	Mesolithic
Similarities	Palaeolithic
Agriculture	Hunter-gatherers
Settlement	Cave painting
Weapons	Palaeontologist
Prehistory	Skara Brae
Chronological	Neanderthal

ENGLISH

Reading: Class Novels- Stone Age Boy, How to wash a woolly mammoth, Charlotte's Web.

This half term Year 3 will read a class novel for the term. They will read a variety of texts including information texts, diary entries and reports to explore the different ways that texts are structured. The children will focus on how to predict and make inferences based on characters thoughts and feelings. They will begin to answer comprehension questions around our key texts.

Writing:

This half term, Year 3 will be taking on different writing opportunities. They will be writing diaries using first person and taking on the role of the Stone Age Boy to describe how they are feeling in their new environment. They will use expanded noun phrases and to write character descriptions. The children will understand how to use imperative verbs and write a set of instructions based around How to Wash a Woolly Mammoth.

Grammar

Year 3 will recap key grammar skills from Year 2. The children will learn about vowels and consonants and focus on collective and partitive nouns.

MATHS

Number and place value

Pupils will be focusing on recognising the place value of each digit in three-digit numbers. They will also be comparing, ordering, estimating, reading and writing numbers up to 1000 in words. The children will learn how to count in 100s and 50s. We will use number lines to order and estimate numbers. They will use all these skills to solve word and practical problems.

Addition and subtraction

Pupils will be adding and subtracting ones, tens and hundreds to three digit numbers. They will learn the written methods for addition and subtraction were they have to exchange and regroup and use these to solve problems, including missing number problems.

Year: 3

Term: Autumn 1

Theme: Stone Age

DT- Digital, Wearable Technology

The children will learn about different digital technology. They will develop a design criteria and product design for helping children be seen at night time. The children will then peer assess their design ideas.

MUSIC

Year 3 will use songs to secure and practise their times tables. Children will use charanga scheme to focus on vocal skills and listening and appraising music.

PE

WLSF will deliver rugby lessons to the children once a week. The further lesson will focus on key athletic movement skills- running, jogging, jumping, throwing.

COMPUTING

Children will follow the purple mash scheme of work. They will complete unit 3.2 e-safety and 3.4 Touch typing. The children will become familiar with logging on and accessing purple mash safely.

SCIENCE

Rocks

This half term, Year 3 will be exploring rocks: the different types and how they are formed, the relation between rocks and soil, the Earths layers and fossils. They will compare rocks from different areas of the school and identify differences and similarities. Children will be given the opportunity to discover how without soil there would be no life on earth and that rocks create the basis for soil. How and why do rocks change over time? Understand the rock cycle. Pupils will describe in simple terms how fossils are formed and which type of rock they are most found in.

Scientific Vocabulary

Fossil
Weathering
Erosion
Sediment
Sedimentary
Metamorphic
Igneous
Inner core
Volcano
Outer core
Crust
Mantle
Compaction

RE

The children will learn about the Hindu festival of Diwali. They will explore how Hindus celebrate the festival and link it to their own experiences.

LANGUAGES

Pupils will learn about the culture of France and some different greetings they could use.

Jigsaw- Being me in my world.

The children will learn about feelings and how they can support other people in school. We will discuss rules and how we can best try to keep the rules.