



Moorside Community Primary Academy - Theme Overview

Year: 4 Term: A1 2023 Theme: A Child's View of WW2

History/Geography

1	Timeline	Chronology of events. Key events. Dates.
2	How it all began.	When & why did WW2 start? Who was involved? Countries involved. Allied forces.
3	What was life like for children in WW2?	How were children affected? Was it the same for all children? How did children feel?
5	Evacuees	What does it mean to be an evacuee? Why were some children evacuated from their homes? What was it like for them? (Diary).
6	Anderson Shelters	What is an Anderson shelter? What were they used for/ How were they built?
7	Rationing	What is it? Why was it necessary? What did people eat? How much were they allowed?
8	HISTORY	NC - study changes within living memory, revealing aspects to changes in national life.
9	GEOG	NC - locate European countries on a map.
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Key People/Places/Facts

1	Adolf Hitler	Leader of the German National Socialists
2	England/ Germany	Key players but who else was involved?
3	Air raids	The blackout, the Blitz
4	Anderson Shelters	Kept people safe during the Blitz
5	Evacuation	Children sent away from cities to the countryside
6	Luftwaffe	German air force responsible for the Blitz
8	Neville Chamberlain	British Prime Minister
9	Winston Churchill	British Prime Minister
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Big Questions

1	What was life like for children during WW2?	
2	How did the war affect children in Britain?	
3	How did the war affect ordinary people?	
4	How was life different for people in WW2 than it is now?	

Vocabulary

WW1/ WW2	Chronology
Blitz Air Raid bomb	Evacuee evacuate
Ally Allies	Ration Rationing
Shelter Morrison/ Anderson	Adopt foster
Declare attack	Enemy courage
Blackout siren	Aircraft
Soldier medal	Homesick wartime
Peace duration	Shortage plentiful
Refuge refugee	attack

ENGLISH

Reading:

Bug Club.
Topic related reading.
Reading comprehension.

Writing:

Big writing Opportunities:

- Create a letter as an evacuee
- Character description based on The Lion and the Unicorn

Short Writing Opportunities

- Setting description of a WW2 London blitz setting
- Explain how a simple circuit works.
- Explanation text explain different types of WW2 shelters

Grammar

- Nouns
- Pronouns
- Contractions
- Noun phrases

Book/Author:

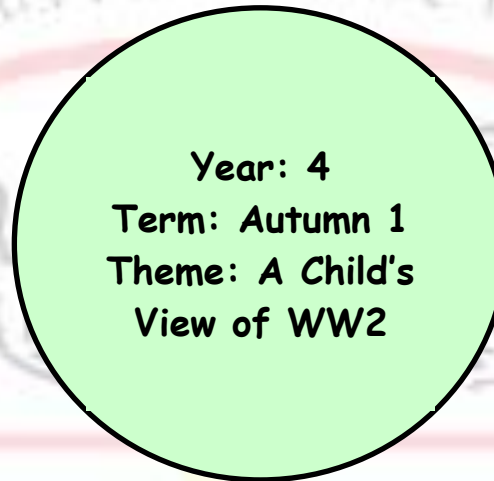
The Lion and the Unicorn - Shirley Hughes

MATHS

- Place value - 3 & 4 digit numbers.
- Addition & subtraction - partitioning, column, mental methods.
- Multiplication & division - doubling, halving, facts, written methods.
- Geometry - measuring length.
- Perimeter.
- Rounding to 10, 100 and 1000.

ENRICHMENT

Make a Jewish Torah scroll with Hebrew writing.
Bake and taste a WW2 rationing recipe (Carrot cookies)



ART & DESIGN

Torches - To design and make a torch with a working circuit.

MUSIC

Charanga music - Mamma Mia

PE

Athletics - with Mr Hatton
Invasion games- Rugby League with WLSP

COMPUTING

Coding

- Review coding vocabulary
- Create variables
- Create a character that can repeat actions
- Create a timer within the program

SCIENCE

- Set up simple practical enquiries, comparative and fair tests. Record findings using simple scientific language, drawings, labelled diagrams, Use results to draw simple conclusions.

Year 4 will be investigating electricity and how we depend on it in our everyday lives. This will include:

- Identifying common appliances that run electricity.
- Construct and design simple series electrical circuits and identify the main parts.
- Recognise the flow of electricity and the materials that allow electrons to flow. (Conductors and insulators).
- Make our own switches to work within a circuit.

Investigation - what materials are conductors or insulators?

Scientific Vocabulary

- Electricity, Circuit, Appliance, Flow, Battery. Electron. Conductor, Insulator, Investigate, Component, Construct, bulb, wire, crocodile clip

Jigsaw - Being Me in My World.

PSHE- mental health and wellbeing - lots of discussion and activities around returning to school following lockdown.

RE - Judaism- what is important to people of the Jewish faith. What is the relationship between God and Jews? What is this based on? Look at the importance of promises, the story of Abraham, Moses and the Ten Commandments. NC - consider the impact of religion, explore and reflect on beliefs.

LANGUAGES

French - parts of the body - the face. NC - develop accurate pronunciation.

