



History

1	Where did dinosaurs live?	The children will explore where in the world the dinosaurs lived.
2	Triassic, Jurassic and Cretaceous period	The children will learn about the period of time when dinosaurs were alive
3	Chronological order of dinosaurs	The children will discuss how dinosaurs changed over time and create a timeline.
4	Mary Anning	The children will learn about Mary Anning and how she discovered fossils.
5	Fossils	The children will make their own fossils
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Key People/Places/Facts

1	Mary Anning	Fossil hunter
2	Places	Where in the world did Dinosaurs live?
3	People	What do Palaeontologists do?
4	Places	Where are fossils found?
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Big Questions

1	Can I be friends with someone who has different beliefs to me?	
2	What would it be like today if the dinosaurs were not extinct?	
3	How can we be successful?	
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Vocabulary

	Tier 2	Tier 3	
	rascal	Algorithm	
	setting	Translucent	
	plastic	Opaque	
	metal	Herbivore	
	fabric	Omnivore	
	waterproof	Carnivore	
	classify	Fossil	
		Palaeologist	

ENGLISH

Reading:

Class Novel – Don't let the Pigeon drive the bus and Don't let the Pigeon stay up late

Guided reading –Gigantosaurus and Puff the Magic Dragon

The children will make predictions about the story. They will answer inference questions as well as recall and sequence the main events in the story. The children will also look at a range of information texts linked to dinosaurs.

Writing Opportunities:

The children will use the laptops in groups to find out facts about a dinosaur and record as a fact file. The children will write a set of instructions on how they would catch a dinosaur.

After reading Don't let the Pigeon stay up late and Don't let the Pigeon go to bed. The children will think of their own title for Don't let the Pigeon... and create their own book cover and plan for their own story. The children will use adjectives to write their own story setting. The children will look at traditional tales – Dragon Dinosaur and use descriptive vocabulary to describe the character orally and then write it down.

Grammar: The children will continue to practice using capital letters and full stops accurately. They will practice joining words with 'because' to extend their sentence. The children will learn what a speech bubble is using the stories Don't let the Pigeon ...

The children will have the opportunity to ask questions about dinosaurs and we will search for answers as a class.

MATHS – Addition and subtraction –

During this half term the children will focus on place value within 20 and addition and subtraction within 20. We will focus on how to partition numbers into tens and ones. The children will then explore numbers to 20 and use number lines to order and compare numbers. They will then move onto adding numbers looking at number bonds to 20, doubles and near doubles. The children will then focus on subtraction and how to count back.

Year Group:1 Term:Spring Theme: Dinosaurs

SCIENCE –

This half term the children will be learning about everyday materials. The children will name a range of materials such as wood, plastic, glass and metal. They will identify the materials within their school environment. The children will also describe the simple properties of everyday materials. We will explore what materials are waterproof by conducting an umbrella experiment. The children will investigate which materials are magnetic and non magnetic.

Vocabulary – transparent, opaque, magnetic, properties, waterproof

ART & DT- Design technology: D and T

This term the children will be learning about structures. The children will build a windmill.

MUSIC Following Charanga scheme of work The children will learn about how pulse, rhythm and pitch work together. They will focus on the song 'Hey You!' and learn the words to perform. The children will listen to the different verses to identify rap or singing. The children will be introduced to the glockenspiel and begin to play 'c' note for the song 'Hey you'.

PE– This term the children will be learning skills in gymnastics taught by WLSP. Finding different ways of traveling and balancing. They will also be learning ball skills.

COMPUTING

This half term the children will use Purple Mash unit 1.3 Pictograms and unit 1.4 – Lego builders – following instructions. The children took part in Safer internet day focusing on –Too good to be true. The children will identify who their trusted adults are and we will discuss what information should and should not be shared.

RE – Christianity – Jesus as a friend

What makes a good friend?

How can we be a good friend? How was Jesus a good friend to his disciples?

Jigsaw/PSHE

The children will look at Jigsaw piece 'Dreams and Goals'. They will discuss what a dream and goal is and how to set and achieve these with determination, hard work and resilience. They will discuss what is meant by success.

The children have took part in activities for Mental health week.