



Moorside Community Primary Academy - Theme Overview

Year: Pod Term: June/July Theme: Holidays/Transport



Key Learning

1	CL	Understand simple questions using 'who, what and where'.
2	UTW	Explore natural materials indoors and outside.
3	L	Make comments and share their own ideas.
4	CL	Listen to simple stories and understand what is happening with the help of pictures.
5	PD	Learn to use the toilet with help and then independently
6	PD	Sit on push along wheeled toy, ride a scooter or ride a tricycle.
7	PSE	Feel confident when taken out of the classroom and enjoy exploring new places with their key person
8	PSE	Be increasingly confident and able to talk about emotions
9	L	Repeat rhymes and phrases from familiar stories.
10	M	Recite numbers past five.
11	EAD	Explore ideas and feelings through making marks, and sometimes give meaning to the marks they make.

Key People/Places/Facts

1	Beach	
2	Sea	
3	Camping	
4	Zoo	
5	Farm	
6	Fair	
7	Playground	
8	Train	
9	Car	
10	Bus	

Big Questions

1	Where shall we go in our vehicles?	
2	What shall we put in our suitcase?	
3	What do you think you would see there?	
4	Can you sign ...?	
5	What shapes can you find?	

Vocabulary

	Holiday	Beach
	Tent	Camping
	Camp fire	Torch
	Shell	Vehicle
	Bus	Car
	Train	Boat
	Aeroplane	Zoo
	Farm	Animals
	Sea	Caravan
	BBQ	Bike
	Suitcase	Ice cream

Physical development

The children will continue to practise their running skills and will be given opportunity to explore how we can move in a variety of ways by participating in music and movement activities. Safety will be discussed and all children will be shown the correct way to use, move, tidy and store resources safely. Adults will give children individual jobs to help them to understand their own role in keeping the nursery tidy. The children will be given many opportunities for physical development both in the indoor and outdoor environment. Many opportunities for improving fine motor/ gross motor skills will be provided such as cutting, stencils, threading, dough gym, mark making and early writing skills through malleable activities. During this topic we will talk about healthy eating, making fruit lolly ices with the children.

Expressive Arts and Design

The children will have many opportunities to explore and engage with different creative media. The children will have the opportunity to design and make vehicles, using a range of different materials along with choosing colours and materials for a purpose. The paint easel will now have a range of smaller paintbrushes along with different types of mark making equipment to experiment with and photographs of animals/places/vehicles, giving children ideas of pictures to paint, these will change each term with the topic. Using natural materials during creative play, using shells to print with. The class will also look at identifying colours through continuous provision. Adults to highlight colours of animals and the patterns such as stripes, spots. Children will begin to explore the different sounds of instruments and explore how sounds can change. The children will have lots of opportunities to use their imagination in a wide range of role play situations using puppets, props and visual aids. An outdoor role play will be set out as a campsite.

Communication and language

This half term the children will have many opportunities to develop speech and language through a range of questioning and role play activities and talk time sessions. We will be encouraging the children to put two or more words together as they are learning many more single words. The class will have key worker time in which they will have the opportunity to speak in a small group about their favourite books, toys, ideas or their family life. We will continue introducing new Makaton signs each week during circle time and continue with throughout the day. We will continue to use WELCOM with the children on a weekly basis.

Year: Pod
Term: Summer 2
**Theme: Holidays/
Transport**

Understand the World

This half term the children will be talking about different places to go on holiday and different ways to travel. The children will use the small world zoo, sea and farm animals. Encourage the children to comment and ask questions about the animals. We will still be spending lots of time in the sensory garden and the two year old outdoor learning space looking at the flowers, grass and trees and changes that occur during this season. The children will look through their family books, talking about people who are special to them, they will also be encouraged to talk about significant events in their own experiences. We will use the voice recorders to make different animal sounds allowing the children to listen to their voices and the sounds they have made. We will continue to explore forest school on a weekly basis.

Personal, Social and Emotional Development

This half term the class will focus on changes and the transition into the pre-school nursery. The older children will visit their new teacher and classroom and will be given opportunity to familiarise themselves with the routines. We also have a few more new starters who we will help settle in, spending time one to one allowing their confidence to develop and join in small group games and activities with the other children. During circle times the children will discuss emotions using emotion flash cards and learn new Makaton signs on a weekly basis. Children will continuously be reminded of the "Golden rules" on a daily basis. Adults to praise children during continuous provision to promote positive behaviour rather than correct negative. There will be a focus on Great British Values linked to family and celebrations. Encourage children to talk about different holidays and transport they have been on and where they would like to visit.

Literacy

The class will be continuing with phase 1 phonics, middle and younger children will continue to develop listening skills by going on sound walks and playing simple listening games. The children will be encouraged to take part in Nursery Rhymes daily.

There will be strong focus on children's mark making and early writing skills. The children will be looking at Dear Zoo, We all go travelling by, Animal Boogie and holiday story books, the children will be encouraged to retell the story of Dear Zoo. The children will look at recipes to make fruit ice lollies. There will also be many opportunities for speaking and listening during talk time sessions along with role play and 1:1 time with key workers. The children will be given opportunity to choose a story on a weekly basis to read one to one with their keyworker.

Mathematics

The class will focus on counting to ten and recognising simple shapes in their environment. Higher achievers will be encouraged to count beyond ten and identifying numerals one to ten. Many opportunities for mathematical development will be provided in continuous provision and will be accessed on a daily basis.

The children will explore and count natural materials such as shells, sand castles, matching numerals to quantity. During rhyme time the children will take part in number rhymes, adding one more or taking away one more. Outdoors the children will continue to use various measuring equipment to record how far different toy vehicles can travel. The outdoor area will also provide opportunities for developing mathematical strategies and concepts through a range of focused and child initiated activities. We will go on colour and shape hunts around school and outside in the playground.

