



Moorside Community Primary Academy - Theme Overview

Year: 5 Term: Spring Two Theme: Spies and Lies

History/Geography

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| 1 | To understand the causes of WW11 | Create a timeline from 1918 to 1940 |
| 2 | To locate the countries of the Axis and the Allies. | Use a range of resources globes, atlas to locate countries. |
| 3 | To identify the leaders of the main countries involved in WW11. | Research leaders, Communism, Fascism and Democracy. |
| 4 | To understand the differences in approach of Chamberlain and Churchill. | Could the disagreements have been resolved without war? |
| 5 | To research the importance of the Atlantic Ocean in relation to the Second World War. | The Atlantic Crossings - Supplies, Attacks from U-Boats |
| 6 | To explore the initial success of the Germans during World War Two and Britain's response. | Attacks, weapons, U-. Boats, ENIGMA. What was the Enigma Machine? |
| 7 | To research Bletchley Park and its role in securing victory for Great Britain. | What was the significance of Bletchley Park during the war? |
| 8 | To research the importance of Alan Turing, and the 'Bombe' | Who was Alan Turing? Why is he a significant individual? What was the Bombe? |
| 9 | What impact did WW11 have on women's lives? | What did women do during the war? Did their role change? |
| 10 | | |

Key Dates, People, Places

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|----|--------------------------------|---|
| 1 | 1939 -1945 | Milestones throughout the war. |
| 2 | 3 rd September 1939 | Neville Chamberlain declared war. |
| 3 | 1940 | Winston Churchill becomes PM replacing Chamberlain because of defeats. |
| 4 | Axis | Adolf Hitler, Benito Mussolini, |
| 5 | Allies | Josef Stalin, Franklin D Roosevelt |
| 6 | German Secret Weapon | Enigma helped Germans to be one step ahead in the battle. |
| 7 | Code Cracking | Bletchley Park Buckinghamshire |
| 8 | Alan Turing | Alan Turing and Bombe Famous for cracking the Enigma and inventing Code Bombe |
| 9 | | |
| 10 | | |

Big Questions

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| Who were the Allies of Britain? | Can you explain the importance of the Atlantic Ocean to Britain during the second world war? |
| Who were the enemies of Britain? | Were women considered important during WW11? |
| Who were the World leaders during WW11? | What is a spy and what do they do? |
| Was it right to go to war? | Is it your responsibility to fight for your country? |
| Why are crimes committed and should some crimes be forgiven | |

Vocabulary

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|--------------------------|------------------------------|
| Enigma Code/ codebreaker | Invasion humiliated |
| Disarm prosperity | Axis Debt |
| Decipher resentful | Dictatorship unrest |
| Agent appeasement | Propaganda reparation |
| Transmitter | Prime Minister |
| Mission | Victory Treaty of Versailles |
| De-brief | WRNS/ WAAF |
| Profile | RAF |
| Spy | Royal Navy |
| Classified | Army |
| Translating | The Bombe |

ENGLISH

Reading: Class Novel – Storm Breaker by Anthony Horowitz

Reading – use the novel to stimulate writing opportunities.

Comprehension activities linked to novel- focus on retrieval and inference.
Bug Club Comprehension.

Grammar

Modal verbs- express possibility (persuasive)
Conjunctions and adverbs for cohesion (persuasive)
Commas, colons and bullet points for clarity (formal letter)
Noun phrases and description (setting description)
Imperatives and adverbs (instructions)

Writing Opportunities:

Diary entry – Alex Rider, Storm Breaker.
Persuasive writing – Create and sell a spy gadget
Formal letter- Apply to be a spy
A villain's lair- creative writing – setting description

Oracy – talk clearly about thoughts and opinions, listening carefully to others, participation in individual persuasive, sale pitch presentations (sell your spy gadget).

MATHS

Fractions

- Multiply unit fractions by an integer.
- Multiply non-unit fractions by an integer.
- Multiply mixed numbers by integers.
- Calculate a fraction of a quantity.
- Find a fraction of an amount/find the whole.
- Use fractions as operators.

Statistics

- Draw line graphs
- Read and interpret line graphs
- Read and interpret tables
- Two way tables
- Read and interpret timetables

Decimals and percentages

- Decimals up to two decimal places
- Equivalent fractions and decimals tenths/hundredths
- Thousandths as fractions and decimals
- Order and compare decimals (same number of decimal places/ 3 places)
- Round to the nearest whole number
- Percentages as decimals and fractions

ENRICHMENT

World Book Day

instead of punished?

Year 5
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Design Technology

Design a Recipe

Describe the process of beef production.
Research traditional recipe and make changes to it. Add nutritional value to a recipe by selecting ingredients and designing labels for the products. Prepare and cook a version of Bolognese sauce.

MUSIC – Charanga

The Fresh Prince of Bel Air – use musical vocabulary to describe, listen and appraise. The children will identify the different instruments and layers to the song and build up to a class performance.

PE

Gymnastics (WLSSP)
Swimming (WLSSP)

COMPUTING – Spreadsheets

Children will know what a spreadsheet is, how they are used and how to create one. They will use columns, rows, formulas, create a table of data & know the practical use of spreadsheets.

SCIENCE - Living Things and Their Habitats

During this topic, children will learn the seven life processes that distinguish living from non-living things. They will consolidate and extend previous learning on the life cycles of plants and animals, comparing and describing differences in the life cycles of mammals, amphibians, reptiles, birds and insects.

Describe the life process of reproduction in some plants and animals. Observe life-cycle changes in a variety of living things, for example, plants in the vegetable garden or flower border, and animals in the local environment.

Vocabulary

Fertilisation, pollination, pollen, stigma, pistil, seed dispersal, reproductions, movement, respiration, sensitivity, growth, excretion, nutrition

RE Theme – Christianity –Easter

Listen to the Easter Story and explore whether God intended Jesus to be crucified or was Jesus' crucifixion the consequence of events during Holy Week? Do sacred texts have to be true to help people understand their religion? Easter activities.

Jigsaw- Healthy Me

Understand the risks associated with smoking and alcohol use. Have a basic understand of how to react in an emergency situation. Discuss the media & body image. Understand how eating healthily is important.

LANGUAGES

Understand the main points from a spoken passage with some repetition. Learn how to ask and answer simple questions such as where do you live? What is your name? How are you feeling? Ask and answer simple questions and use a negative – learn how to give their opinions about school – what they like/dislike.