

Key Learning

1	Locate the worlds countries, using maps to focus on Europe	Using the internet and atlases as well as maps to locate different areas of the world. Link to novel, global and environmental changes.
2	Location of Russia and North and South America	Russian conflict with Ukraine. Children will learn about the location of these places and how the current war is affecting oil prices and environmental issues which stem from this.
3	To look at environmental regions, key physical and human characteristics,	Locate and study key physical and human characteristics of areas of America linked to Holes and the setting that is described there.
4	Use geographical language to describe human and physical features and patterns.	To use geographical language throughout topic lessons, learning about the environment, climate change and the impact this has upon different countries including our own. Linked to weather anomalies seen in different countries, rising sea levels etc.
5	To describe physical features of the coast.	To understand what effects coastal erosion and describe the patterns that can be seen naturally as erosion occurs.

Key People/Places/Facts

1	Greta Thunberg	Activist for climate change awareness.
2	North America	Human and physical geography of this linked to setting description.
3	Coastal regions of the UK	How climate change affects their physical boundaries and how they have changed over the years.
4	Russia and Ukraine	How has the oil industry changed due to this conflict and what alternatives are we learning about.
5	European countries	Quiz sessions on important countries within Europe and the cities which lead them.

Big Questions

1	How to my actions impact upon our planet.	
2	What can I do in my local area which will support the changing world around me?	

Vocabulary

Tier 2		Tier 3	
City	Country	Climate change	Erosion
Capital	Climate	Rising sea levels	North America
Anomalies	Changes	Russia	Ukraine
Flood	Heatwave	Europe	Capital city
Weather systems	Impact	Import	Export
Coast	Cliffs	Borders	Boundries
		Stacks	Arch

ENGLISH

Reading:

- Novel: Holes
- Use of features to describe a setting effectively.
- Regular reading and SPAG test practice.
- Use of formal/informal language to create documentary style explanation texts on Yellow spotted Lizard.
- Rock Paper Scissors narrative text.

Writing:

- Write a setting description in the role of the main character from Holes.
- Explanation texts about a creature found in the desert (use of formal language to describe this and its habitat).
- Children will use the stimulus 'The Nowhere Emporium' to create a description of a room.

ENRICHMENT

- MOCK- SATS- Week
- Mental health awareness.
- Art week.

Year: 6

**Theme: Our
Changing World**

SCIENCE

Light continued.

- Recognise that light appears to travel in straight lines.
- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.
- Explore the way that light behaves, including light sources, reflection and shadows.
- Talk about what happens and make predictions.
- Investigate the relationship between light sources, objects and shadows by using shadow puppets.

MATHS -

- Percentages- related to money, discount and additional amounts.
- Decimal, percentage, fraction equivalents.
- Recall and use addition and subtraction facts for 1 (with decimals to two decimal places)
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- Solve problems involving all four operations, including those with missing numbers Recognise that shapes with the same areas can have different perimeters and vice versa
- Recognise, describe and build simple 3-D shapes, including making nets
- Revision of
- Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles □ Find unknown angles in any triangles, quadrilaterals, regular polygons
- Describe positions on the full coordinate grid (all four quadrants)
- Draw and translate simple shapes on the coordinate plane, and reflect them in the axes

Languages - (Continued from last half term)

- Numbers 20-100.
- Continued conversational French with a focus on home town and relatives..

Music - Children will learn to play the Ukulele, look at music dimensions and notation with visiting music teacher

- Musical Activities - 1-3 Games (Interrelated dimensions of music: 1. Pulse 2. Rhythm and 3. Pitch)
4. Vocal Warm-ups and singing the song
- C. Perform/Share

Religious Education

Theme: Easter.

Key Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth?

Art-

Children will continue to follow the Kapow Scheme, looking at digital photography and composition of art in the digital world. They will also continue their playground designs from HT2.

In addition to this, the children will look at expressing emotions through art, making positivity posters and using art as a calming therapy to combat stress and anxiety.

They will also use paper folding sticking and collage to create Rock Paper Scissors settings linked to Literacy.

PE - Cricket- school delivery

JIGSAW - Healthy Me

Peer Pressure related to gang activity, positive role models and how to resist peer pressure including the consequences of not.

Healthy mind and how to cope with stress and pressure.

Motivation to find ways to make yourself and others happy whilst staying true to your character and beliefs.

Computing -

To understand the difference between the internet and internet services (world wide web).

To know how search engines work and what 'ranking' is when related to search engines.

Word processing, PowerPoint.

Children will use programs like word and power-point to display their written work.

