



Geography					
1	Recap countries of the UK and compass points	We will look at the map of the wold to locate the Uk and what continent it is in.			
2	Physical and human features	The children will understand the difference between physical and human feature.			
3	Where is China?	Children will name and locate some continents (Europe and Asia)			
4	Physical and human features of China	The children will learn about key physical and human features of China and say what their favourite feature is. Write a post card.			
5	Physical and human features of Shanghai	The children will label the features they can see in Shanghai			
6	Comparing Shanghai to Skelmersdale	The children will compare the features they can see.			
7					
8					
9					
10					

Key People/Places/Facts					
1	Shanghai	Where is Shanghai?			
2	Geographical features	Look at the features on a map.			
3	Climate	Look at the similarities and differences in the climates			
4	Population	Look at similarities and differences in the two populations			
5	China	Locate on a map			
6	Asia	Where is it? Compare to England			
7	Europe				
8	UK	Locate on a map and name the countries			
9					
10					

	Big Questions				
1	Is Shabbat important to Jewish children?				
2	Do we need animals in the world?				
3	Does everyone like to be greeted the same?				
4					

Vocabulary				
	Tier 2	Tier 3		
	Fabric	Mammal		
	Decorate	Reptile		
	Template	Amphibian		
	Stencil	Judaism		
	Embellish	Chanukah		
	Continent	Shabbat		
	Mountain	Fraction		
	River	Physical feature		
	Suffix	Human feature		

## **ENGLISH**

### Reading:

Class Novel – Meerkat Mail, Elephant in my kitchen

The children will focus on reading different stories linking to animals. The children will write a recount and focus on animal poetry. We will discuss new vocabulary linked to animals and answer comprehension questions based on what we have read. The children will orally retell stories and recite poems by heart. The children will identify rhyming words and adjectives within a poem.

The class will focus on phase 5 phonics this half term and alternative graphemes and phonemes. They will continue to blend and segment words along with learning phase 5 tricky words.

## Writing Opportunities:

The class will explore different writing genres linked to the animal topic. They will write letters and non-fiction texts based on animals. The children will also write an animal poem using onomatopoeia to describe the sounds of the animals. In Geography the children will write a post card.

#### Grammar: ...

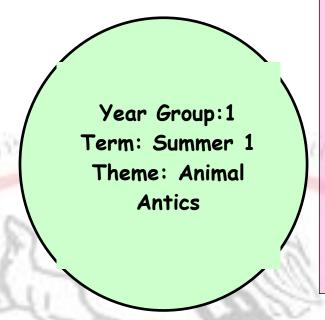
The focus on grammar this half term will be conjunctions and making singular nouns plural. The children will then learn how to add suffixes to ensure their writing makes sense.

### MATHS -

Multiplication and division – We will continue to practice counting in 2's, 5's and 10's. The children will focus on making equal groups and being able to add and share the groups and make arrays.

Fractions – The children will begin to learn about fractions focusing on ½ and ¼ of both shapes and quantities.

We will continue leaning about ordinal numbers and continue focusing counting forward and backwards with numbers to 50



<u>SCIENCE</u> — This half term the children will be categorising animals into groups (mammals, reptiles, birds, fish and amphibians). They will be comparing animals based on their characteristics. The children will look at the diets of different animals and sort them into groups (carnivores, herbivores and omnivores).

Vocabulary – mammal, reptile, amphibian, omnivore, herbivore, carnivore

## ART & DT- Design technology: D and T

Textiles – Making a puppet

The children will join fabrics together using pins, staples or glue.

Design a puppet and use a template. They will join their two puppets' faces together as one. Then decorate a puppet to match their design.

#### MUSIC

Children will follow Charanga scheme of work this will focus on the children using their imagination. The focus song in the unit is 'Your imagination'. Children will learn about contemporary music and how pulse, rhythm and pitch work together as well as singing.

PE - Will be taught by WLSP - Fundamental skills

#### COMPUTING

The children will continue to follow the Purple mash scheme. The children will be exploring unit 1:6 Animated stories. The children will continue the skills of logging in, moving the cursor with the touch pad and saving work in their files.

# RE – Judaism

This term the children will be learning about Judaism and learning to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.

The children will learn about Chanukah and how it is celebrated comparing similarities and differences.

# Jigsaw/PSHE

This half term in Jigsaw the children will be focusing on relationships. The will identify family members and discuss how all types of families differ. The children will discuss the qualities of being a good friend and appropriate ways to greet friends. They will also discuss who is special to them and why they appreciate them. Finally, the class will finish the unit with identifying who can help them (trusted adult) in their school community.