



Moorside Community Primary Academy - Theme Overview

Year: 3

Term: Spring 2

Theme: The UK



Key Learning- Geography

1	Identify the 4 countries capitals	The children will recap where the UK is and the four countries. We will then discuss the capital cities and learn some factual information about them.
2	Identify the UKs surrounding seas	The children will recap the seas surrounding the UK.
3	Identify Human and Physical features of the UK	The children will identify the physical and human features of the UK.
4	Discuss the North West region	The children will learn about the North West region and discuss how the counties differ.
5	To Discuss the Mediterranean region within Europe	The children will compare the Mediterranean region with the North West region.
6	Double Page Spread	The children will produce a double page spread with all the information about the UK
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Key People/Places/Facts

1	UK	
2	4 capital cities	London, Cardiff, Edinburgh, Belfast
3	Surrounding seas	North Sea, Atlantic Ocean, Irish Sea, English Channel
4	Physical Features	Geographical natural landforms and features- cliffs, beaches, mountains
5	Human Features	Geographical features that are built by humans- schools, houses, roads
6	North West	Region made up of Cumbria, Lancashire, Greater Manchester, Cheshire and Merseyside.
7	Mediterranean Region	Region within Europe around the Mediterranean Sea.
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Big Questions

1	What would happen if there were no plants or trees?
2	What was good about Good Friday?
3	Where is the best place to live?

Vocabulary

Tier 2	Tier 3
Similarities	United Kingdom
Differences	Capital Cities
Flowers	Mediterranean Region
Life-Cycle	North West Region
Mountains	Germination
Beach	Pollination
Cliffs	Seed Dispersal

ENGLISH

Reading: Class Novels- Grimm's Fairy Tales, Aesop's Fable

The children will focus sequencing main events with fables and fairy tales. They will orally retell both 'The Goose that laid golden eggs' and Hansel and Gretel. The children will identify and discuss themes and conventions within fairy tales discussing the importance of the numbers 3 and 7. There will be a focus on raising questions and drawing inference from the text. The children will also justify their responses using point + evidence to discuss their ideas about a text.

Writing:

The children will retell a fable and write their own fable with the theme of telling the truth. The children will also learn how to write a play-script. They will use the story of Hansel and Gretel to write a script using stage directions, character list and an introduction. The children will also write their own kenning about an animal including adventurous verbs.

Grammar

The children will continue to identify subjects and verbs within sentences. They will create verb banks and understand how to add the suffix er to verbs.

MATHS

Fractions

Pupils will understand what a unit fraction is and will understand how to order and compare them. The children will be able to understand the whole and order fractions on a number line. We will discuss the terminology equivalent and identify equivalent fractions on a number line and as bar models.

Mass and Capacity

Pupils will focus on g, kg, ml and l. They will learn how to use scales and be able to measure mass in both grams and kilograms. The children will compare mass and add and subtract masses. The children will discuss the terminology capacity and volume and recap how to measure in ml. They will measure in ml and l and compare and add and subtract capacity and volume.

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ART

The children will focus on the Kapow unit Growing Artists. They will learn how to sketch and shade. The children will focus on textured pictures and being able to abstractly draw flowers.

MUSIC

Year 3 will focus on learning the ukulele. Focusing on chords and starting to play to songs such as Roar and Mamma Mia

PE

The children will have one lesson based around rounders and learning how to throw and hit balls. Their second lesson will be taught by WLSP and the children will focus on gymnastics.

COMPUTING

Children will follow the purple mash scheme of work. They will complete units on continue to learn about database braches and learn about simulations.

SCIENCE

Plants

This half term, Year 3 will be describing the function of flowering plants. We will identify the parts of flower and discuss the role of each part. The children will focus on the lifecycle of flowers focusing on germination, pollination and seed dispersal.

Scientific Vocabulary

Stem, leaves, roots, flowers, germination, pollination, seed dispersal, water, air, light, space,

RE

The children will learn about Easter and the week before Christians believe that Jesus died. They will focus on the last supper and discuss the questions what is good about Good Friday?

LANGUAGES

Pupils will continue to recap greetings and how to introduce themselves. We will then learn the alphabet in French

PSHE

JIGSAW – Healthy Me.

The children will discuss how to be fit and healthy. They will discuss what drugs are identify what is safe and unsafe.