



Key Learning

1	I can identify a primary/secondary historical source.	
2	I can determine how reliable a source is.	
3	I can generate inquiry questions based on a historical source.	
4	I can use sources to gather information about the Titanic disaster.	
5	I can create a timeline of events that led to the Titanic sinking.	
6	I can investigate what life was like on board for the different classes.	
7	I can justify inference using information from sources.	
8	I can investigate the people on board the Titanic.	
9	I can conduct suitable independent research into a given topic.	
10	I can form my own opinion about an event using evidence.	
11	I can identify how an event influenced a change in history.	
12	I can reflect on what could have happened if a key historical event did not happen.	

Key People/Places/Facts

1	Titanic	Belfast, 1911, Harland and Wolff shipyard
2	White Star Line	Company which owned the Titanic
3	Size	269m long, 50m wide
4	Coal	800tonnes was used every day
5	Millvina Dean	The last living survivor. She was only nine months old when she was a passenger.
6	Edward Smith	Captain of the Titanic
7	J. Bruce Ismay	Managing director of the White Star Line
8	RMS Carpathia	Rescued 705 survivors. Many of these people had lost all of their possessions.
9	Sank	15 th April 1912, four days into voyage, 23:40 struck iceberg.
10		

Big Questions

1	How do we know what happened to the titanic?	
2	Why was the sinking of the titanic so significant?	
3	What was life like on the Titanic?	
4	Who was on board the titanic?	
5	Why were so many lives lost on the Titanic?	

Vocabulary

Tier 2		Tier 3	
Iceberg	Watertight doors	John Jacob Astor IV	Marconi Room
Lifeboat	Passengers	Thomas Andrews	
Atlantic	Lookouts	Charles Herbert Lightoller	
Cargo	Wreck	James Moody	
	Hull	Reginald Lee	
Starboard	Stern	William McMaster Murdoch	
Boarding	Incomprehensible	Edward John Smith	
Evacuate	Courageous	Jack Phillips	
Signal	Competent	Bruce Ismay	
Hinder	Avaricious	Margaret Brown	

ENGLISH

Reading:

Novel- The Legend of Ghastly Jack Crowheart- Loretta Schauer

Higher order reading skills- preparation for High School. Reading for information. Searching and finding information using books. Searching and finding information online.

Writing:

- Diary Entry/ Recount - Written in role of 1st class passenger describing the events of the night of the sinking of the Titaic
- Explanation writing - describing the reasons why the titanic sank.
- Fact files based on what we have learned about the chronology of the building/sinking of the Titanic.
- Writing a balanced argument.

MATHS - Shape Space and measures, triangles circles and properties of 2 d and 3d shape. Percentages in relation to the Titanic. Symmetry and rotational symmetry. High school maths preparation. The Pirate Game- co-ordinates.

ENRICHMENT

Borwick Trib. Transition Visits. Leavers Assembly.

Year: 6

Term: Summer 2

Theme: Titanic

Transition

Meetings with high schools, Transition days. Year Six memories.

Preparation for High School-

Morning routine

Lesson structure

Making friends

Joining Clubs

Aspirations for the future.

SCIENCE

HT2 - Evolution and Inheritance -

Children will learn about inherited traits and DNA. They will compare traits gained from different sides of the family.

Children will learn about characteristics passed from one generation to the next and how species have adapted to suit their environments.

Computing - Online safety

Children will continue to learn about staying safe online and appropriate use of the internet.

Languages - (Continued from last half term)

French conversation, written French.

Music - You've got a friend in me by Carole King

Religious Education - Is anything ever eternal?

PE - Delivered by West Lancashire Sports

Partnership-

Swimming

Various sports-3 week CPD cycle.

School Delivery-

Dodgeball

Danish Longball.

Art - Kapow Scheme

(Continued from last half term)