

# Reception!

I am so pleased to be teaching your children in Reception! Despite only being back for a week I can tell we are going to have lots of fun!

## A bit about the class teacher

I did my teacher training specialising in Early Years and I am also the EYFS Lead/Nursery Manager/Nest Manager. This will be my 14<sup>th</sup> year teaching at Moorside.

I encourage you to speak to me at the door if you have any questions or concerns and I can sort them out quickly. You can also contact me via Class Dojo using the message service or by emailing me at [kaspden@moorside-academy.co.uk](mailto:kaspden@moorside-academy.co.uk) Alongside myself there is Mrs Moore and Miss Johnson. I also work closely with Miss Eisen, the Nest lead.

## A little bit about Reception

In Moorside we ensure that all children and parents feel welcome and involved in all stages of learning. Over the next few weeks the staff will ensure that the children settle in to their new class and feel at ease in their new environment. In Reception learning is taught through play based activities made fun and interesting for the children.

The children will spend lots of time learning outdoors. The outdoor area has recently been re-developed and more resources have been sourced to make the learning environment even more exciting! As we are a joint foundation stage there are integrated times with both nursery and reception to allow children to move freely between the two areas and also mix with the nursery children and staff.

All Reception children now participate in Statutory Government Baseline Assessment. These assessments will take place within the first six weeks of starting Reception.





## Topics

Happy, Healthy, Me

Festivals and Celebrations

People who help us

Wonderful World

Super Scientists

Princesses, Pirates and Superheroes

## Reading

The children will read independently on a daily basis and as a group. Where possible children will read 1:1 with an adult each week. All children receive a daily phonics lesson.

If possible, children should read at least three times a week at home. This does not mean that they are required to read the full book, just a few pages are fine. This enables the children to become more familiar with words, boosts their confidence and also helps them to make progress in their reading. Please fill in and date your child's reading record so that we know when they have read.

Please ensure that your child brings their book bag in each day so that we can change their books when necessary and also we will be able to send any letters or work home in their reading bag. The children will have their book changed once it has been read and they have attempted the weekly challenge, as we want to ensure the children are also developing comprehension skills.

Before reading books with words your child may be given a book with no words to build comprehension skill. The children will be given phonemes (sounds) to practice at home. If you could please practice by asking children to identify the letter name and the sound it makes. We do not expect your child to be able to read their book fluently straight away. At the beginning of the year the children are working on finding and saying letter sounds that they know and not reading whole words.

## Homework

After Christmas, children will be sent home with weekly spellings to learn for their spelling test on Fridays. They will have a week to learn their spellings and the test will be a non pressured test.



### Snack/ Breakfast

Each child now receives a free breakfast each morning. They can choose from porridge, a bagel or cereal. Children are given a piece of fruit each day for free. Children can also bring in their own water bottles if they wish but we have a water dispenser in class which children can help themselves too.

### School Lunches

All children in the infants receive a free school lunch every day. If you would like to circle a menu and hand it in for your child if you require them to eat certain foods, please feel free to do so. If your child does not like their lunch an alternative option will be provided.

### Key Workers

All children have now been allocated a key worker who gathers assessment information to assist the class teacher. They will also take on the role as the key nurturer, making the children feel as settled and as reassured as possible.

### P.E. and sport

The children will have PE session each week from next term. If possible, could the children please wear black shorts/leggings and a white T-shirt with suitable footwear.

### Toys

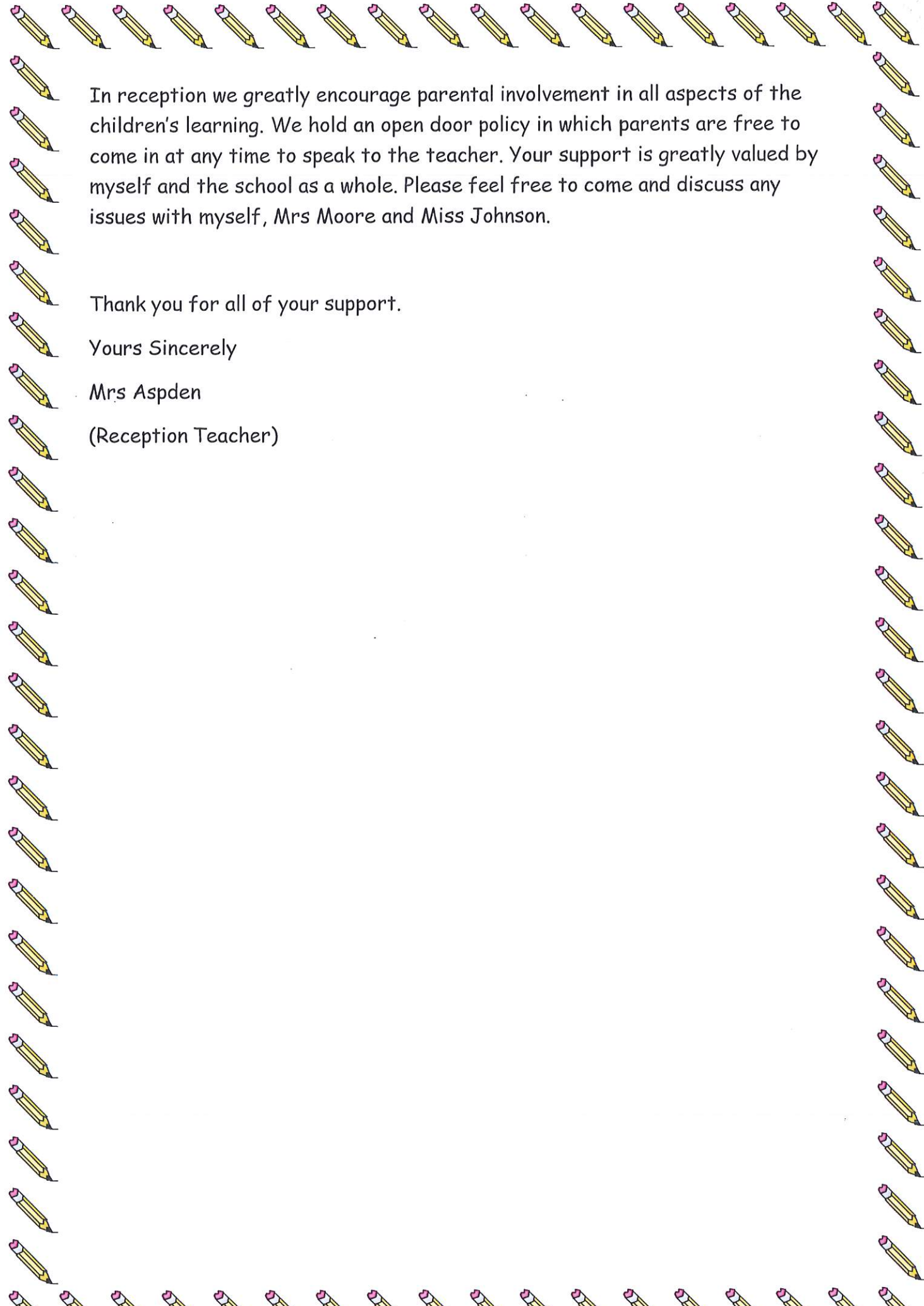
As we have many interesting and exciting toys in class we ask that children do not bring their own toys into class as this causes upset if they are lost etc. We do however encourage children to bring in any certificates or achievements they wish to go share will class.

### Uniform

Please ensure that your child's uniform is clearly labelled to help us ensure they go home each day with the correct uniform. Children are responsible for looking after their own jumpers and cardigans. They have their own tray to put them in. However, if they have misplaced them they are easier to find if clearly labelled.

### Parental Involvement





In reception we greatly encourage parental involvement in all aspects of the children's learning. We hold an open door policy in which parents are free to come in at any time to speak to the teacher. Your support is greatly valued by myself and the school as a whole. Please feel free to come and discuss any issues with myself, Mrs Moore and Miss Johnson.

Thank you for all of your support.

Yours Sincerely

Mrs Aspden

(Reception Teacher)